FACULTY OF COMPUTING & INFORMATION TECHNOLOGY

KING ABDULAZIZ UNIVERSITY



Chapter 5 Loops

CPIT 110 (Problem-Solving and Programming)

Sections

- <u>5.1. Motivations</u>
- 5.2. The while Loop
- 5.3. The for Loop
- <u>5.4. Nested Loops</u>
- <u>5.5. Minimizing Numerical Errors</u>
- <u>5.6. Case Studies</u>
- <u>5.7. Keywords break and continue</u>
- <u>5.8. Case Study: Displaying Prime Numbers</u>

Programs

- Program 1: Subtraction Quiz
- Program 2: Guessing Game
- Program 3: Multiple Subtraction Quiz
- Program 4: Advanced Multiple Subtraction Quiz
- Program 5: Sentinel Value
- Program 6: Multiplication Table
- Program 7: Finding the GCD
- Program 8: Predicting The Future Tuition
- Program 9: Prime Number

Check Points

- Section 5.2
 - <u>#1</u>
 - <u>#2</u>
 - <u>#3</u>
 - **#4**
- Section 5.3
 - ° #5 0
 - **#7**

- #6
- <u>#8</u> · #9

- Section 5.4
 - **#10**
 - #11 0
 - **#12**
 - #13
 - #14
 - #15
 - #16
- Section 5.7
 - #17 0
 - #18
 - #19 0

#20 0 #21 0

#22 0

Objectives

- To write programs for executing statements repeatedly by using a while loop (<u>5.2</u>).
- To develop loops following the loop design strategy (<u>5.2.1</u>-<u>5.2.3</u>).
- To control a loop with the user's confirmation (<u>5.2.4</u>).
- To control a loop with a sentinel value (5.2.5).
- To use for loops to implement counter-controlled loops (<u>5.3</u>).
- To write nested loops (<u>5.4</u>).
- To learn the techniques for minimizing numerical errors (5.5).
- To learn loops from a variety of examples (GCD, FutureTuition, MonteCarloSimulation, PrimeNumber) (<u>5.6</u>, <u>5.8</u>).
- To implement program control with break and continue (<u>5.7</u>).



5.1. Motivations



Motivations

- Suppose that you need to display a string (e.g., Programming is fun!) 100 times.
- It would be tedious to type the statement 100 times:



• So, how do you solve this problem?

Motivations

- Solution:
 - Python provides a powerful construct called a loop.
 - A loop controls how many times an operation (or a sequence of operations) is performed.
 - By using a loop statement, you don't have to code the print statement a hundred times.
 - You simply tell the computer to display a string that number of times.
 - The loop statement can be written as follows:



Motivations

Solution:



- Details:
 - The variable count is initially **0**.
 - The loop checks whether count < 100 is True.
 - If so, the loop body is executed.
 - Programming is fun!" is printed.
 - Then, count is incremented by 1 (count = count + 1).
 - When count < 100 is False, the loop will terminate
 - and the next statement after the loop statement is executed.

Loops

- A loop is a construct that controls the repeated execution of a block of statements.
- The concept of looping is fundamental to programming.
- Python provides two types of loop statements:
 - while loops
 - The while loops is a condition-controlled loop.
 - it is controlled by a True/False condition.
 - for loops
 - The for loop is a count-controlled loop.
 - It repeats a specified number of times.



5.2. The while Loop

- Trace while Loop
- Infinite Loop
- Program 1: Subtraction Quiz
- Program 2: Guessing Game
- Loop Design Strategies
- Program 3: Multiple Subtraction Quiz
- Program 4: Advanced Multiple Subtraction Quiz
- Program 5: Sentinel Value
- Check Point #1 #4

- A while loop executes statements repeatedly as long as a condition remains true.
- The syntax for the while loop is:

```
while loop-continuation-condition:
    # Loop body
    Statement(s)
```

- The "loop body" is the part that contains the repeated statements.
- A one-time execution of the loop body is called an iteration.
 - an iteration of the loop



- The syntax for the while loop is:
- while loop-continuation-condition: # Loop body Statement(s)
- Each loop contains a loop-continuation-condition.
- This is a Boolean expression that controls the execution of the loop body.
- This expression is evaluated at each iteration.
 - If the result is True, the loop body is executed
 - If it is False, the entire loop will terminate
 - Program control goes to the next statement after the loop.



The loop that displays Programming is fun! 100 times is an example of a while loop.



















5.2





































Programming is fun! Programming is fun!







Programming is fun! Programming is fun!











Programming is fun! Programming is fun!







• Here is another example illustrating how a loop works:

```
1 sum = 0
2 i = 1
3 while i < 10:
4    sum = sum + i
5    i = i + 1
6 print("sum is", sum) # sum is 45</pre>
```

- Details:
 - if i < 10 is True, the program adds i to sum.
 - The variable i is initially set to 1.
 - Then it is incremented to 2, 3, and so on, up to 10.
 - When i is 10, i < 10 is False, and the loop exits.
 - So the sum is 1 + 2 + 3 + ... + 9 = 45.

Infinite Loop

• Suppose the loop is mistakenly written as follows:

```
1 sum = 0
2 i = 1
3 while i < 10:
4    sum = sum + i
5 i = i + 1
6 print("sum is", sum) # sum is 45</pre>
```



- Details:
 - Note that the entire loop body must be indented inside the loop.
 - Here the statement i = i + 1 is not in the loop body.
 - This loop is infinite, because i is always 1 and i < 10 will always be True.



Note

- Make sure that the loop-continuation-condition eventually becomes False.
 - So that the loop will terminate.
- A common programming error involves infinite loops.
 The loop runs forever.
- If your program takes an unusual long time to run and does not stop, it may have an infinite loop.
- In PyCharm, click the small in the bottom left corner.
 - This will stop the execution of the program.





Caution

- New programmers often make the mistake of executing a loop one extra time or one less time.
- This kind of mistake is commonly known as the off-by-one error.
- For example:

```
1 count = 0
2 while count <= 100:
3     print("Programming is fun!")
4     print(count)
5     count = count + 1</pre>
```

- This displays "Programming is fun!" 101 times.
- Why?
 - count starts at 0, which means it should go until count < 100.
 - If you want to iterate until count <= 100, then start count at 1.

Subtraction Quiz Program 1

Remember we wrote a program, in Chapter 4 (Program 3), to generate two numbers randomly and then ask the user for the answer of number1 - number2. Now, we rewrite this program to let the user repeatedly enter a new answer until it is correct.

| What is 4 - 3? 4 | <enter></enter> | | | | | | | |
|-------------------|-----------------|------|----|---|---|----|---|-----------------|
| Wrong answer. Try | again. | What | is | 4 | _ | 3? | 5 | <enter></enter> |
| Wrong answer. Try | again. | What | is | 4 | — | 3? | 1 | <enter></enter> |
| You got it! | | | | | | | | |

Subtraction Quiz Phase 1: Problem-solving

Design your algorithm:

- 1. Generate two single-digit integers for number1 and number2.
 - Example: number1 = 4 and number2 = 3
- 2. If number1 < number2, swap number1 with number2.
 - Example: make number1 = 3 and number2 = 4
- 3. Ask the user to answer a question (answer)
 - Example: "What is 4 3 ?"
- 4. Make a while loop:
 - Condition of the loop is if the answer is wrong (number1 number2 != answer)
 - If the answer is wrong, we should:
 - > Ask the user to answer the question (answer) again.
- 5. Once the answer is finally correct:
 - Exit the loop.
 - Print "You got it!"

Subtraction Quiz Phase 2: Implementation

LISTING 5.1 RepeatSubtractionQuiz.py

```
1
   import random
2
3
   # 1. Generate two random single-digit integers
   number1 = random.randint(0, 9)
4
5
   number2 = random.randint(0, 9)
6
   # 2. If number1 < number2, swap number1 with number2
7
8
   if number1 < number2:
9
       number1, number2 = number2, number1
10
11
   # 3. Prompt the student to answer What is number1 - number2?
12
   answer = eval(input("What is " + str(number1) + " - "
13
                        + str(number2) + "? "))
14
15
   # 4. Repeatedly ask the user the question until it is correct
   while number1 - number2 != answer:
16
17
        answer = eval(input("Wrong answer. Try again. What is "
                            + str(number1) + " - " + str(number2) + "? "))
18
19
20
   # 5. Print the answer is correct
21
   print("You got it!")
```

Subtraction Quiz Example Runs of The Program



What is 8 - 1? <mark>7</mark> <Enter> You got it!

What is 6 - 3? 1
Wrong answer. Try again. What is 6 - 3? 2
Vrong answer. Try again. What is 6 - 3? 4
Vrong answer. Try again. What is 6 - 3? 3
Vrong of it!

| What is 7 - 4? 99 <ent< th=""><th>er></th></ent<> | er> |
|--|--|
| Wrong answer. Try aga | n. What is 7 - 4? <mark>5</mark> <enter></enter> |
| Wrong answer. Try aga | n. What is 7 - 4? <mark>9</mark> <enter></enter> |
| Wrong answer. Try aga | n. What is 7 - 4? <mark>8</mark> <enter></enter> |
| Wrong answer. Try aga | n. What is 7 - 4? <mark>7</mark> <enter></enter> |
| Wrong answer. Try aga | n. What is 7 - 4? <mark>3</mark> <enter></enter> |
| You got it! | |

Guessing Game Program 2

Write a program that randomly generates a number between **0** and **100**, inclusive. The program will repeatedly ask the user to guess the number until the user gets the number correct. At each wrong answer, the program tells the user if the guess is too low or too high.

Guess a magic number between 0 and 100 Enter your guess: 50 <Enter> Your guess is too high Enter your guess: 25 <Enter> Your guess is too low Enter your guess: 42 <Enter> Your quess is too high Enter your guess: 39 <Enter> Yes, the number is 39

Guessing Game Phase 1: Problem-solving

- This is the famous number guessing game.
- What is the normal first guess?
 - ° 50
- Why?
 - Because no matter the result (too high or too low), the number of possible answers left is divided in half!
 - If the guess is too high, you know the answer is in between 0 and 49.
 - If the guess is too low, you know the answer is in between 51 and 100.
 - So you can eliminate half of the numbers from consideration.

Guessing Game Phase 1: Problem-solving

- So are we ready to code?
 NO!
- We must THINK before coding.
- Think:
 - How would you solve the problem without a program?
 - You need a random number between 0 and 100.
 - You need to ask the user to enter a guess.
 - You need to compare the guess with the random number.

Guessing Game Phase 1: Problem-solving

- Good idea to code incrementally when using loops
- Meaning:
 - Do not write the looping structure immediately.
 - First, try to just write the logic of the program, but without using loops.
 - So just write the code for one "loop", one iteration.
 - Then, write the code for the loop structure.
 - Think of the following code as an "initial draft".

Guessing Game Phase 2: Implementation (1st Draft)

```
LISTING 5.2 GuessNumberOneTime.py
   import random
1
2
3
   # Generate a random number to be guessed
   number = random.randint(0, 100)
4
5
6
   print ("Guess a magic number between 0 and 100")
7
8
   # Prompt the user to guess the number
9
   guess = eval(input("Enter your guess: "))
10
11
   if quess == number:
12
        print("Yes, the number is " + str(number))
13
   elif quess > number:
14
        print("Your quess is too high")
15 else:
       print("Your guess is too low")
16
```
Guessing Game Phase 1: Problem-solving

 When this program runs, it prompts the user to enter a guess only once.

Guess a magic number between 0 and 100 Enter your guess: 50 <Enter> Your guess is too high

• To let the user enter a guess repeatedly, you can change the code in lines 9–16 to create a loop, as follows:

```
while True:
1
2
        # Prompt the user to guess the number
        guess = eval(input("Enter your guess: "))
3
4
5
        if quess == number:
            print("Yes, the number is " + str(number))
6
7
        elif guess > number:
8
            print("Your guess is too high")
9
        else:
            print("Your guess is too low")
10
```

Guessing Game Phase 2: Implementation (2nd Draft)

GuessNumberInfiniteTime.py

import random

1 2 3

4 5 6

7

```
# Generate a random number to be guessed
number = random.randint(0, 100)
```

print("Guess a magic number between 0 and 100")

```
8
   while True:
9
       # Prompt the user to guess the number
10
       guess = eval(input("Enter your guess: "))
11
12
       if guess == number:
13
            print("Yes, the number is " + str(number))
14
       elif quess > number:
15
            print("Your quess is too high")
16
       else:
17
            print("Your guess is too low")
```



Guessing Game Phase 1: Problem-solving

• This loop repeatedly prompts the user to enter a guess.





- However, the loop doesn't end even if the user entered the correct guess.
- This is because the condition of the loop is always True.
- So the loop still needs to terminate.
 - When the guess is finally correct, the loop should exit.

Guessing Game Phase 1: Problem-solving

• So what is the loop condition?

while (guess != number)

- So if the guess is not the same as the random number, continue the while loop.
- So, revise the loop as follows:

```
quess = -1 # Initial value that doesn't meet the loop condition
1
2
    while guess != number:
3
        # Prompt the user to guess the number
        guess = eval(input("Enter your guess: "))
4
5
6
        if quess == number:
7
            print("Yes, the number is", number)
        elif guess > number:
8
9
            print("Your guess is too high")
10
        else:
11
            print("Your guess is too low")
```

Guessing Game Phase 2: Implementation (Final)

```
LISTING 5.3 GuessNumber.py
   import random
1
2
3
   # Generate a random number to be guessed
   number = random.randint(0, 100)
4
5
6
   print("Guess a magic number between 0 and 100")
7
8
   quess = -1 \# Initial value that doesn't meet the loop condition
9
   while guess != number:
10
        # Prompt the user to guess the number
11
        guess = eval(input("Enter your guess: "))
12
13
        if guess == number:
14
            print("Yes, the number is", number)
15
        elif quess > number:
16
            print("Your guess is too high")
17
        else:
18
            print("Your guess is too low")
```

Guessing Game Trace The Program Execution

Guess a magic number between 0 and 100 Enter your guess: 50 <Enter> Your guess is too high Enter your guess: 25 <Enter> Your guess is too low Enter your guess: 42 <Enter> Your guess is too high Enter your guess: 39 <Enter> Yes, the number is 39

| | line# | number | guess | output |
|-------------------|-------|--------|-------|------------------------|
| | 4 | 39 | | |
| | 8 | | -1 | |
| iteration I { | 11 | | 50 | |
| l | 16 | | | Your guess is too high |
| iteration $2\int$ | 11 | | 25 | |
| l | 18 | | | Your guess is too low |
| iteration $3\int$ | 11 | | 42 | |
| | 16 | | | Your guess is too high |
| iteration $4\int$ | 11 | | 39 | |
| | 14 | | | Yes, the number is 39 |

Guessing Game Discussion

- The program generates the random number in line 4.
- Then, it prompts the user to enter a guess continuously in a loop (lines 9–18).
- For each guess, the program determines whether the user's number is correct, too high, or too low (lines 13–18).
- When the guess is correct, the program exits the loop (line 9).
- Note that guess is initialized to **-1**.
 - This is to avoid initializing it to a value between 0 and 100, because that could be the number to be guessed.

Loop Design Strategies

- Coding a correct loop is challenging for new programmers.
- Therefore, three steps are recommended:
 - Step 1: Identify the statements that need to be repeated.
 - Step 2: Wrap these statements in a loop (Infinite loop) like this:

while True: Statements

• Step 3: Code the loop-continuation-condition and include appropriate statements to control the loop.

while loop-continuation-condition: Statements Additional statements for controlling the loop

Multiple Subtraction Quiz Program 3

Write a program to randomly generate five subtraction questions and ask the user for the answer to each. Count how many the user got correct, and display the total time spent, by the user, answering the five questions.

```
What is 1 - 1? 0
                    <Enter>
You are correct!
What is 7 - 2? 5
                    <Enter>
You are correct!
What is 9 - 3? 4
                    <Enter>
Your answer is wrong.
9 - 3 is 6
What is 6 - 6? 0
                    <Enter>
You are correct!
What is 9 - 6? 2 < \text{Enter} >
Your answer is wrong.
9 - 6 \text{ is } 3
Correct count is 3 out of 5
Test time is 10 seconds
```

E

Multiple Subtraction Quiz Phase 1: Problem-solving

- Use the loop design strategy:
 - First, identify the statements that need to be repeated.
 - > The statements for randomly generating two numbers.
 - > Asking the user for the answer to the subtraction question.
 - Grading the question.
 - Comparing user answer to the real answer.
 - Second, wrap these statements inside a loop.
 - Finally, add a loop control variable and an appropriate loopcontinuation-condition that will execute the loop five times.

Multiple Subtraction Quiz Phase 2: Implementation

LISTING 5.4 SubtractionQuizLoop.py

```
import random
1
2
   import time
3
4
   correctCount = 0 # Count the number of correct answers
5
   count = 0 # Count the number of questions
6
   NUMBER OF QUESTIONS = 5 # Constant
7
8
   startTime = time.time() # Get start time
9
10
   while count < NUMBER OF QUESTIONS:
11
       # 1. Generate two random single-digit integers
12
       number1 = random.randint (0, 9)
13
       number2 = random.randint(0, 9)
14
15
       # 2. If number1 < number2, swap number1 with number2
16
       if number 1 < number 2:
17
            number1, number2 = number2, number1
18
```

Multiple Subtraction Quiz Phase 2: Implementation

LISTING 5.4 SubtractionQuizLoop.py

```
# 3. Prompt the student to answer "what is number1 - number2?"
19
20
       answer = eval(input("What is " + str(number1) + " - " +
21
            str(number2) + "? "))
22
23
       # 5. Grade the answer and display the result
24
       if number1 - number2 == answer:
25
           print("You are correct!")
26
           correctCount += 1
27
       else:
28
           print("Your answer is wrong.\n", number1, "-",
29
                number2, "should be", (number1 - number2))
30
31
       # Increase the count
32
       count += 1
33
34
   endTime = time.time() # Get end time
35
   testTime = int(endTime - startTime) # Get test time
36
   print("Correct count is", correctCount, "out of",
37
       NUMBER OF QUESTIONS, "\nTest time is", testTime, "seconds")
```

Multiple Subtraction Quiz Discussion

- The program uses the control variable count to control the execution of the loop.
 - count is initially **0** (line 5)
 - **count** is increased by **1** in each iteration (line 32).
 - A subtraction question is displayed and processed in each iteration.
- The program obtains the time before the test starts (line 8) and the time after the test ends (line 34).
 - Then, it computes the test time in seconds (line 35).
- The program displays the correct count and test time after all the quizzes have been taken (lines 36–37).

Controlling a Loop with User Confirmation

- The preceding example (<u>Program 3</u>) executes the loop five times.
- If you want the user to decide whether to take another question, you can offer a user confirmation.
- The template of the program can be coded as follows:

```
continueLoop = 'Y'
while continueLoop == 'Y':
    # Execute the loop body once
    ...
    # Prompt the user for confirmation
    continueLoop = input("Enter Y to continue and N to quit: ")
```

Advanced Multiple Subtraction Quiz Program 4

Rewrite Program 3 with user confirmation to let the user decide whether to advance to the next question.

```
What is 6 - 1? 5
                  <Enter>
You are correct!
Enter Y to continue and N to quit: Y <Enter>
What is 8 - 0? 6 <Enter>
Your answer is wrong.
8 - 0 should be 8
Enter Y to continue and N to quit: Y <Enter>
What is 8 - 3? 5 <Enter>
You are correct!
Enter Y to continue and N to quit: N <Enter>
Correct count is 2 out of 3
Test time is 24 seconds
```

Advanced Multiple Subtraction Quiz Phase 1: Problem-solving

• Use the template of controlling a loop with user confirmation:

```
continueLoop = 'Y'
while continueLoop == 'Y':
    # Execute the loop body once
    ...
    # Prompt the user for confirmation
    continueLoop = input("Enter Y to continue and N to quit: ")
```

- So we have to modify the loop condition as shown in the previous template.
 - Remove unnecessary variables or constants that the new loop condition doesn't use, such as NUMBER_OF_QUESTIONS.
 - After removing them, modify statements, such as print statements, that use the removed variables or contacts.

Advanced Multiple Subtraction Quiz Phase 2: Implementation

SubtractionQuizLoopUserConfirmation.py

```
import random
1
2
   import time
3
4
   correctCount = 0 # Count the number of correct answers
5
   count = 0 # Count the number of questions
6
7
    startTime = time.time() # Get start time
8
9
   continueLoop = 'Y' # User confirmation flag
    while continueLoop == 'Y':
10
11
       # 1. Generate two random single-digit integers
12
       number1 = random.randint(0, 9)
13
       number2 = random.randint(0, 9)
14
15
       # 2. If number1 < number2, swap number1 with number2
16
       if number1 < number2:
17
            number1, number2 = number2, number1
18
19
        # 3. Prompt the student to answer "what is number1 - number2?"
20
        answer = eval(input("What is " + str(number1) + " - " +
21
            str(number2) + "? "))
```

Advanced Multiple Subtraction Quiz Phase 2: Implementation

SubtractionQuizLoopUserConfirmation.py

```
2.2
23
        # 5. Grade the answer and display the result
2.4
        if number1 - number2 == answer:
25
            print("You are correct!")
26
            correctCount += 1
27
       else:
28
            print ("Your answer is wrong.\n", number1, "-",
29
                number2, "should be", (number1 - number2))
30
31
       # Increase the count
32
       count += 1
33
34
       # Prompt the user for confirmation
35
       continueLoop = input("Enter Y to continue and N to quit: ")
36
       print() # To insert a new line
37
38
   endTime = time.time() # Get end time
39
   testTime = int(endTime - startTime) # Get test time
40
   print("Correct count is", correctCount, "out of",
41
        count, "\nTest time is", testTime, "seconds")
```

E

Controlling a Loop with a Sentinel Value

- Often the number of times a loop is executed is not predetermined.
- Another common technique for controlling a loop is by choosing a special value when reading and processing user input.
- This special input value is known as a sentinel value.
- The sentinel value signifies the end of the input.
- A loop that uses a sentinel value in this way is called a sentinelcontrolled loop.
- Example:
 - > Ask the user to keep inputting as many integer values as they want.
 - > Tell them that the loop will stop once the value **-1** is entered.
 - > Therefore, -1 would be the sentinel value.

Sentinel Value Program 5

Write a program that will sum up all user inputted values. The user can keep inputting values for as long as the user wishes. If the user enters **"0"**, this means the end of the input. Your program should display the sum to the user.

| Enter | an | integer | (the | input | ends | if | it | is | 0): | 2 | <enter></enter> |
|--------|------|---------|------|-------|------|----|----|----|-----|---|-----------------|
| Enter | an | integer | (the | input | ends | if | it | is | 0): | 3 | <enter></enter> |
| Enter | an | integer | (the | input | ends | if | it | is | 0): | 4 | <enter></enter> |
| Enter | an | integer | (the | input | ends | if | it | is | 0): | 0 | <enter></enter> |
| The su | ım İ | is 9 | | | | | | | | | |

Sentinel Value Phase 1: Problem-solving

- Use the loop design strategy:
 - First, identify the statements that need to be repeated.
 - > Ask the user for a value (data).
 - data = eval(input("Enter an integer ..."))
 - > Add it to the variable sum.
 - sum += data
 - Second, wrap these statements inside a loop.
 - Finally, add a loop control variable and an appropriate loopcontinuation-condition which will be data != 0 (the sentinel value).

Sentinel Value Phase 2: Implementation

LISTING 5.5 SentinelValue.py

```
data = eval(input("Enter an integer (the input exits " +
1
2
        "if the input is 0): "))
3
4
   # Keep reading data until the input is 0
5
   sum = 0
6
   while data != 0:
7
       sum += data
8
9
       data = eval(input("Enter an integer (the input exits " +
            "if the input is 0): "))
10
11
12
   print("The sum is", sum)
```



| Enter a | an | integer | (the | input | ends | if | it | is | 0): | 10 | <enter></enter> |
|---------|-----|---------|------|-------|------|----|----|----|-----|----|-----------------|
| Enter a | an | integer | (the | input | ends | if | it | is | 0): | 5 | <enter></enter> |
| Enter a | an | integer | (the | input | ends | if | it | is | 0): | 0 | <enter></enter> |
| The sun | n i | s 15 | | | | | | | | | |

Sentinel Value Trace The Program Execution

| Enter an integer | (the input | ends if | it is | 0): | 2 | <enter></enter> | | |
|------------------|------------|---------|-------|-----|---|-----------------|--|--|
| Enter an integer | (the input | ends if | it is | 0): | 3 | <enter></enter> | | |
| Enter an integer | (the input | ends if | it is | 0): | 4 | <enter></enter> | | |
| Enter an integer | (the input | ends if | it is | 0): | 0 | <enter></enter> | | |
| The sum is 9 | | | | | | | | |

| line# | data | sum | output |
|---|------|-----|--------------|
| 1 | 2 | | |
| 5 | | 0 | |
| iteration I / ⁷ | | 2 | |
| 29 | 3 | | |
| iteration 2 $\begin{pmatrix} 7 \end{pmatrix}$ | | 5 | |
| 9 | 4 | | |
| iteration 3 (7 | | 9 | |
| | 0 | | |
| 12 | | | The sum is 9 |

Sentinel Value Discussion

- If data is not 0, it is added to the sum (line 7) and the next item of input data is read (lines 9–10).
- If data is **0**, the loop body is no longer executed, and the while loop terminates.
- The input value **0** is the sentinel value for this loop.
- Note that if the first input read is **0**, the loop body never executes, and the resulting sum is **0**.





Caution

- Don't use floating-point values for equality checking in a loop control.
- Why?
 - Since those values are approximated, they could lead to imprecise counter values.
- Consider the following code for computing 1 + 0.9 + 0.8 + ... + 0.1

```
1 item = 1
2 sum = 0
3 while item != 0: # No guarantee item will be 0
4 sum += item
5 item -= 0.1
6 print(sum)
```





Caution

• Consider the following code for computing 1 + 0.9 + ... + 0.1:

| 1 | item = 1 | Iteration 1 \rightarrow | 0.9 item | 1 sum |
|--------------|------------------|----------------------------|---|-------------------|
| 2 | sum = 0 | Iteration 3 \rightarrow | 0.7000000000000000 | 2.7 |
| \mathbf{c} | $ \frac{1}{2} $ | Iteration 4 \rightarrow | 0.600000000000001 | 3.400000000000004 |
| 3 | while item != 0: | Iteration 5 \rightarrow | 0.500000000000001 | 4.0 |
| 4 | sum += item | Iteration 6 \rightarrow | 0.400000000000013 | 4.5 |
| _ | | Iteration 7 \rightarrow | 0.3000000000000016 | 4.9 |
| 5 | item -= 0.1 | Iteration 8 \rightarrow | 0.2000000000000015 | 5.2 |
| 6 | print(qum) | Iteration 9 \rightarrow | 0.1000000000000014 | 5.4 |
| 0 | | Iteration 10 \rightarrow | 0.0000000000000000000000000000000000000 | 5.5000000000001 |

- The variable item starts with 1 and is reduced by 0.1 every time the loop body is executed.
- > The loop should terminate when item becomes **0**.
- However, there is no guarantee that item will be exactly 0, because the floating-point arithmetic is approximated.
 - 0.000000000000001 != 0 → True
- > This loop seems okay on the surface, but it is actually an infinite loop.



Analyze the following code. Is count < 100 always True, always False, or sometimes True or sometimes False at Point A, Point B, and Point C?

```
1 count = 0
2 while count < 100:
3  # Point A
4  print("Programming is fun!")
5  count += 1
6  # Point B
7
8 # Point C</pre>
```

Answer:

- Point A: always True
- Point B: sometimes False (Only one time)
- Point C: always False



What is wrong if guess is initialized to **0** in line 8 in the following code?

LISTING 5.3 GuessNumber.py

```
import random
1
2
3
    # Generate a random number to be guessed
    number = random.randint(0, 100)
4
5
    print("Guess a magic number between 0 and 100")
6
7
    quess = -1 # Initial value that doesn't meet the loop condition
8
    while guess != number:
9
10
         # Prompt the user to guess the number
        guess = eval(input("Enter your guess: "))
11
12
13
        if guess == number:
             print("Yes, the number is", number)
14
         elif guess > number:
15
             print("Your guess is too high")
16
17
         else:
18
             print("Your guess is too low")
```

- Answer: the randomly generated number (number) could be 0. If this happened, the program will not execute the loop.
 - The probability of this to be happened is 0.99% (1/101)



How many times are the following loop bodies repeated? What is the printout of each loop?





Suppose the input is 23450 (one number per line). What is the output of the following code?

```
1
    number = eval(input("Enter an integer: "))
2
    max = number
3
    while number != 0:
4
5
        number = eval(input("Enter an integer: "))
        if number > max:
6
7
            max = number
8
9
    print("max is", max)
    print("number", number)
10
```

```
Enter an integer: 2 <Enter>
Enter an integer: 3 <Enter>
Enter an integer: 4 <Enter>
Enter an integer: 5 <Enter>
Enter an integer: 0 <Enter>
max is 5
number 0
```



5.3. The for Loop

- Trace for Loop
- The range Function
- range(a, b)
- range(a)
- range(a, b, k)
- Check Point #5 #9

The for Loop

- Often you will use a while loop to iterate a certain number of times.
- A loop of this type is called a counter-controlled loop.
- In general, the loop can be written as follows:

```
i = initialValue # Initialize loop-control variable
while i < endValue:
    # Loop body
    ...
    i += 1 # Adjust loop-control variable</pre>
```

 If you want to iterate a specific number of times, it is better/easier to just use a for loop.

The for Loop

```
i = initialValue # Initialize loop-control variable
while i < endValue:
    # Loop body
...</pre>
```

- i += 1 # Adjust loop-control variable
- A for loop can be used to simplify the preceding loop:
- for i in range(initialValue, endValue):
 # Loop body
- In general, the syntax of a for loop is:

```
for var in sequence:
    # Loop body
```

The for Loop Flowchart

• Flowchart for a generic for loop:

for var in sequence:
 # Loop body

- A sequence holds multiple items of data, stored one after the other.
- The variable var takes on each successive value in the sequence, the statements in the body of the loop are executed once for each value.



The for Loop Example





Trace for Loop






































Trace for Loop Range $(0, 5) \rightarrow [0, 1, 2, 3, 4]$ $i \rightarrow$ 2 1 print("Start ...") for i in range (0, 5): 2 Loop #3 print("i =", i) 3 print("... End") 4











Trace for Loop Range $(0, 5) \rightarrow [0, 1, 2, 3, 4]$ $i \rightarrow$ 3 1 print("Start ...") for i in range (0, 5): 2 Loop #4 3 print("i =", i) print("... End") 4











Trace for Loop

Range
$$(0, 5) \rightarrow [0, 1, 2, 3, 4]$$







Trace for Loop Range $(0, 5) \rightarrow [0, 1, 2, 3, 4]$ $i \rightarrow$ 4 1 print("Start ...") for i in range (0, 5): 2 Print "i = 4" 3 print("i =", i) print("... End") 4





Trace for Loop

The range Function

- The range() function returns a sequence of integer numbers, starting from 0 by default, and increments by 1 (by default), and ends at a specified number.
- Syntax:

range(start, stop, step)

- start: an integer number specifying at which position to start. Default is 0.
- **stop**: an integer number specifying at which position to end.
- step: an integer number specifying the incrementation. Default is 1
- It has three versions:
 - range(a)
 - range(a, b)
 - range(a, b, k)

range(a, b)

- The function range(a, b) returns the sequence of integers
 a, a + 1, ..., b 2, and b 1.
- For example:

```
1 for v in range(4, 8):
2 print("v =", v)
```



range(a)

- The function range(a) is the same as range(0, a).
- For example:

```
for v in range(6):
1
2
       print("v =", v)
```

4

$$v = 0$$

 $v = 1$
 $v = 2$
 $v = 3$
 $v = 4$
 $v = 5$

range(a, b, k)

- k is used as step value in range(a, b, k).
 - > The first number in the sequence is a.
- Each successive number in the sequence will increase by the step value k.
- b is the limit.
- > The last number in the sequence must be less than b.

Example:

```
1 for v in range(3, 9, 2):
2 print("v =", v)
```

$$v = 3$$

 $v = 5$
 $v = 7$

• The step value in range (3, 9, 2) is **2**, and the limit is **9**. So, the sequence is <mark>3, 5, and 7</mark>

range(a, b, k) Count Backward

- The range(a, b, k) function can count backward if k is negative.
- In this case, the sequence is still a, a + k, a + 2k, and so on for a negative k.
- The last number in the sequence must be greater than b.

```
• Example:
```

```
1 for v in range(5, 1, -1):
2     print("v =", v)
```





Note

- The numbers in the range function must be integers.
- For example, range(1.5, 8.5), range(8.5), or range(1.5, 8.5, 1) would be wrong.
- Example:

```
1 for v in range(6.5):
2     print("v =", v)
```



| | Nc | ote |
|-----------------|---------------|-------------------|
| range(2) | \rightarrow | [0, 1] |
| range(2,3) | \rightarrow | [2] |
| range(2,-3) | \rightarrow | [] |
| range(2,-3,-1) | \rightarrow | [2, 1, 0, -1, -2] |
| range(2, 2) | \rightarrow | [] |
| range(1, 2, 2) | \rightarrow | [1] |
| range(2, 2, -1) | \rightarrow | [] |
| range(5, 2, -1) | \rightarrow | [5, 4, 3] |



Suppose the input is 2 3 4 5 0 (one number per line). What is the output of the following code?

```
number = 0
1
2
   sum = 0
3
   for count in range (5):
4
5
        number = eval(input("Enter an integer: "))
        sum += number
6
7
8
   print("sum is", sum)
9
   print("count is", count)
```

```
Enter an integer: 2 <Enter>
Enter an integer: 3 <Enter>
Enter an integer: 4 <Enter>
Enter an integer: 5 <Enter>
Enter an integer: 0 <Enter>
sum is 14
count is 4
```



Can you convert any for loop to a while loop? List the advantages of using for loops.

> Answers:

> Yes, we can convert any for loop to a while loop.

> Advantages:

- The number of repetitions is specified explicitly in advance.
- When using a while loop, programmers often forget to adjust the control variable such as (i += 1). Using for loop can avoid this error.



Convert the following for loop statement to a while loop:





sum = 500500

Solution:

```
1 sum = 0
2 i = 0
3 while i < 1001:
4 sum = sum + i
5 i += 1
6 print("sum =", sum)
```





Can you always convert any while loop into a for loop? Convert the following while loop into a for loop.

Answers:

i = 1

No, we cannot always convert any while loop into a for loop especially for the while loop that is not based on the counter variable (counter-controlled loop).

```
1 sum = 0
2 for i in range(1, 142):
3 sum = sum + i
4 print("sum =", sum)
```





How many times are the following loop bodies repeated? What is the printout of each loop?





5.4. Nested Loops

- Trace Nested Loops
- Program 6: Multiplication Table
- Check Point #10 #16

Nested Loops

- A loop can be nested inside another loop.
- Nested loops consist of an outer loop and one or more inner loops.
- Each time the outer loop is repeated, the inner loops are reentered and started anew.





Trace Nested Loops













Trace Nested Loops Range $(1, 4) \rightarrow$ [1,2,3] **Program Trace** j is 0 now 1 for i in range(1, 4): 0 1 j = 0 2 3 while j < i: print(j, end = "")4 5 j += 1 print() 6 print("Done") 7





Trace Nested Loops Range $(1, 4) \rightarrow$ [1,2,3] **Program Trace** 0 < 1 is True 1 for i in range(1, 4): 1 0 2 i = 03 while j < i: print(j, end = "")4 5 j += 1 print() 6 print("Done") 7





Trace Nested Loops

















Trace Nested Loops Range $(1, 4) \rightarrow$ [1,2,3] **Program Trace** Print a new line (\n) 1 for i in range(1, 4): 1 0 2 i = 01 3 while j < i: print(j, end = "")4 j += 1 5 print() 6 print("Done") 7











1

2

3

4

5

6

7

Trace Nested Loops Range $(1, 4) \rightarrow$ [1,<mark>2</mark>,3] **Program Trace** j is 0 now 1 for i in range(1, 4): 0 j = 0 1 while j < i: 2 print(j, end = " ") 0 j += 1 print() print("Done")







Trace Nested Loops Range $(1, 4) \rightarrow$ [1,2,3] **Program Trace** 0 < 2 is True 1 for i in range(1, 4): 1 0 2 i = 01 3 while j < i: 2 print(j, end = "")4 0 5 j += 1 print() 6 print("Done") 7






















1

2

3

4

5

6

7

Trace Nested Loops Range $(1, 4) \rightarrow$ [1,<mark>2</mark>,3] **Program Trace** 1 < 2 is True 1 for i in range(1, 4): 0 i = 01 while j < i: 2 print(j, end = "")0 j += 1 1 print() print("Done")





















Trace Nested Loops Range $(1, 4) \rightarrow$ [1,2,3] Program Trace 2 < 2 is False. Exit from the current loop (inner loop). 1 for i in range(1, 4): 1 0 2 i = 01 3 while j < i: 2 print(j, end = "")4 0 5 j += 1 1 print() 6 print("Done") 7 2







1

2

3

4

5

6

7

Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow$ **Program Trace** Print a new line (\n) 1 for i in range(1, 4): 0 i = 01 while j < i: 2 print(j, end = "")0 j += 1 1 print() print("Done") 2









1

2

3

4

5

6

7

Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow$ **Program Trace** j is 0 now 1 for i in range(1, 4): 0 j = 0 1 while j < i: 2 print(j, end = "")0 j += 1 1 print() print("Done") 2 3 0 $\left(\right)$ 1



Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow$ **Program Trace** 0 < 3 is True 1 for i in range(1, 4): 1 0 2 i = 01 while j < i: 3 2 print(j, end = "")4 0 5 j += 1 1 print() 6 print("Done") 2 7 3 0 $\left(\right)$ 1











Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow$ **Program Trace** 1 < 3 is True 1 for i in range(1, 4): 1 0 2 i = 01 while j < i: 3 2 print(j, end = "")4 0 5 j += 1 1 print() 6 print("Done") 2 7 3 0 $\left(\right)$ 1 1 ()











Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow |$ **Program Trace** 2 < 3 is True 1 for i in range(1, 4): 1 0 2 j = 0 1 while j < i: 3 2 print(j, end = "")4 0 5 j += 1 1 print() 6 print("Done") 2 7 3 ()0 $\left(\right)$ 1 1 1 ()2





28 of 33

125





29 of 33

126



Trace Nested Loops [1,2,3] Range $(1, 4) \rightarrow |$ **Program Trace** 3 < 3 is False. 1 Exit from the current loop (inner loop). 0 for i in range(1, 4): 1 1 2 i = 02 3 while j < i: 0 print(j, end = "")4 1 5 j += 1 2 print() 6 3 print("Done") 7 0 1 $\left(\right)$ 1 2 1 2 3





31 of 33

128





32 of 33

129





33 of 33

130

Multiplication Table Program 6

Write a program that uses nested for loops to print out the **1** through **9** multiplication table.

| Ν | ſul | tipl | icat | ion | Tabl | е | | | | |
|-------|------------|------|------|-------|------|-------|----|----|-------|----|
| | Ι | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | - <u> </u> | | | 2 | | ح | | | 8 | |
| 2 | | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| 5 | | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| 6 | | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| 7 | | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
| 8 | | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
| 9 | | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

Multiplication Table Phase 1: Problem-solving

- Examine the table:
 - We have nine rows of data.
 - We have nine columns of data.
- Look at the individual rows:
 - The first row contains the answer of 1x1, 1x2, 1x3...
 - The second row contains the answer of 2x1, 2x2, 2x3...
 - ••••
 - The ninth row contains the answer of 9x1, 9x2, 9x3...
- For each row heading (1, 2, 3, 4, 5, 6, 7, 8, 9):
 - We have that number multiplied by each of **1** through **9**.

Multiplication Table Phase 1: Problem-solving

- Use two for loops:
- 1. The outer for loop will iterate over all rows
 - And it will start at i = 1
 - because the first row is labeled as 1.
 - And it will iterate until and including i = 9 (the last row).
- 2. Then, for EACH row, the inner for loop will calculate that row's answer of the row # times the values 1 through 9.



Multiplication Table Phase 2: Implementation

LISTING 5.6 MultiplicationTable.py

```
Multiplication Table")
   print("
1
2
   # Display the number title
3
   print(" |", end = '')
4
   for j in range(1, 10):
5
       print(" ", j, end = '')
6
   print() # Jump to the new line
7
   print ("---
                      8
9
   # Display table body
10
   for i in range(1, 10):
11
       print(i, "|", end = '')
12
       for j in range (1, 10):
13
           # Display the product and align properly
14
           print(format(i * j, '4d'), end = '')
15
       print() # Jump to the new line
```

Multiplication Table Discussion

- The program displays a title (line 1) on the first line in the output.
- The first for loop (lines 4–5) displays the numbers 1 through 9 on the second line.
- A line of dashes (-) is displayed on the third line (line 7).
- The next loop (lines 10–15) is a nested for loop with the control variable i in the outer loop and j in the inner loop.
- For each i, the product i * j is displayed on a line in the inner loop, with j being 1, 2, 3, . . ., 9.

Multiplication Table Discussion

- To align the numbers properly, the program formats i * j using format(i * j, "4d") (line 14).
 - Recall that "4d" specifies a decimal integer format with width 4.
- Normally, the print function automatically jumps to the next line.
 - Invoking print(item, end = ") (lines 3, 5, 11, and 14) prints the item without advancing to the next line.
 - Note that the print function with the end argument was introduced in Chapter 3.

| - | | |
|---|------|--|
| | | |
| | | |
| | | |
| | | |

Note

- Be aware that a nested loop may take a long time to run.
- Consider the following loop nested in three levels:

```
1 for i in range(1000):
2 for j in range(1000):
3 for k in range(1000):
4 Perform an action
```



- The action is performed 1,000,000,000 times.
- If it takes 1 millisecond to perform the action, the total time to run the loop would be more than 277 hours.
- So be careful with many nested loops.



How many times is the print statement executed:

```
1 for i in range(10):
2 for j in range(i):
3 print(i * j)
```

Solution:

- The outer loop runs 10 times
 - From 0 to 9
- For each iteration, the inner loop runs from 0 to i
 - First time i is 0, then i is 1, then 2, then 3, until i is 9
- Answer: 1 + 2 + 3 + ... + 9 = 45 times



Show the output of the following programs. (Hint: Draw a table and list the variables in the columns to trace these programs.)

0 0 1 0 1 2 0 1 2 3

Program Trace

| i | j |
|---|---|
| 1 | 0 |
| | 1 |
| 2 | 0 |
| | 1 |
| | 2 |
| 3 | 0 |
| | 1 |
| | 2 |
| | 3 |
| 4 | 0 |
| | 1 |
| | 2 |
| | 3 |
| | 4 |



Program Trace

| i | j |
|---|---|
| 0 | |
| 1 | |
| 2 | |
| | 2 |
| 3 | |
| | 3 |
| | 2 |
| 4 | |
| | 4 |
| | 3 |
| | 2 |

| 1 | i = 0 |
|---|------------------------------|
| 2 | while i < 5: |
| 3 | for j in range(i, 1, -1): |
| 4 | print(j, end = " ") |
| 5 | print("****") |
| 6 | i += 1 |
| | |

(B)

| **** |
|------------|
| * * * * |
| 2 **** |
| 3 2 **** |
| 4 3 2 **** |



|--|

| i | num | j |
|---|-----|---|
| 5 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| | 16 | 4 |
| | 32 | 5 |
| 4 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| | 16 | 4 |
| 3 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| 2 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| 1 | 1 | |
| | 2 | 1 |

| 1 | i = 5 |
|---|------------------------------------|
| 2 | while i >= 1: |
| 3 | num = 1 |
| 4 | for j in range(1, i + 1): |
| 5 | <pre>print(num, end = "xxx")</pre> |
| 6 | num *= 2 |
| 7 | print() |
| 8 | i -= 1 |
| | |

(c)



1xxx2xxx4xxx8xxx16xxx 1xxx2xxx4xxx8xxx 1xxx2xxx4xxx 1xxx2xxx4xxx 1xxx2xxx 1xxx2xxx 1xxx2xxx



i = 1 1 while i <= 5: 2 3 num = 1for j in range(1, i + 1): 4 print(num, end = "G") 5 num += 26 7 print() 8 i += 1

(d)



| inumj11131121131231231152341241152341273413527739451 | Program Trace | | | | |
|---|---------------|-----|---|--|--|
| 11312121315231523152734152734152739451 | i | num | j | | |
| 3 1 2 1 3 1 5 2 3 1 3 1 3 1 3 1 3 1 3 1 4 1 5 2 7 3 4 1 5 2 7 3 1 5 2 7 3 1 5 2 7 3 9 4 5 1 | 1 | 1 | | | |
| 213152313152734152734152739451 | | 3 | 1 | | |
| 3 1 5 2 3 1 3 1 3 1 5 2 7 3 4 1 5 2 7 3 4 1 5 2 7 3 9 4 5 1 | 2 | 1 | | | |
| 5 2 3 1 3 1 5 2 7 3 4 1 3 1 5 2 7 3 4 1 5 2 7 3 9 4 5 1 | | 3 | 1 | | |
| 3 1 3 1 5 2 7 3 4 1 3 1 5 2 7 3 4 1 5 2 7 3 9 4 5 1 | | 5 | 2 | | |
| 3 1 5 2 7 3 4 1 3 1 5 2 7 3 5 2 7 3 9 4 5 1 | 3 | 1 | | | |
| 5 2 7 3 4 1 3 1 5 2 7 3 9 4 5 1 5 1 | | 3 | 1 | | |
| 7 3 4 1 3 1 5 2 7 3 9 4 5 1 5 1 | | 5 | 2 | | |
| 4 1 3 1 5 2 7 3 9 4 5 1 5 1 | | 7 | 3 | | |
| 3 1 5 2 7 3 9 4 5 1 | 4 | 1 | | | |
| 5 2 7 3 9 4 5 1 | | 3 | 1 | | |
| 7 3 9 4 5 1 | | 5 | 2 | | |
| 9 4 5 1 | | 7 | 3 | | |
| 5 1 | | 9 | 4 | | |
| | 5 | 1 | | | |
| 3 1 | | 3 | 1 | | |
| 5 2 | | 5 | 2 | | |
| 7 3 | | 7 | 3 | | |
| 9 4 | | 9 | 4 | | |
| 11 5 | | 11 | 5 | | |



Program Trace

| i | num | j |
|---|-----|---|
| 5 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| | 16 | 4 |
| | 32 | 5 |
| 4 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| | 16 | 4 |
| 3 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| | 8 | 3 |
| 2 | 1 | |
| | 2 | 1 |
| | 4 | 2 |
| 1 | 1 | |
| | 2 | 1 |

i = 5 1 while $i \ge 1$: 2 3 num = 1for j in range(1, i + 1): 4 5 num *= 2 print(num, end = "xxx") 6 7 print() i -= 1 8

(e)



2xxx4xxx8xxx16xxx32xxx 2xxx4xxx8xxx16xxx 2xxx4xxx8xxx 2xxx4xxx8xxx 2xxx4xxx 2xxx4xxx 2xxx4xxx



i = 1 1 2 while i <= 5: 3 num = 14 for j in range(1, i + 1): num += 2 5 print(num, end = "G") 6 print() 7 i += 1 8

(f)



| 3 G |
|---|
| 3 G 5 G |
| 3 G 5 G 7 G |
| 3 G 5 G 7 G 9 G |
| 3 G 5 G 7 G 9 G 11 G |

|--|

| i | num | j |
|---|-----|---|
| 1 | 1 | |
| | 3 | 1 |
| 2 | 1 | |
| | 3 | 1 |
| | 5 | 2 |
| 3 | 1 | |
| | 3 | 1 |
| | 5 | 2 |
| | 7 | 3 |
| 4 | 1 | |
| | 3 | 1 |
| | 5 | 2 |
| | 7 | 3 |
| | 9 | 4 |
| 5 | 1 | |
| | 3 | 1 |
| | 5 | 2 |
| | 7 | 3 |
| | 9 | 4 |
| | 11 | 5 |


5.5. Minimizing Numerical Errors

Minimizing Numerical Errors

- Using floating-point numbers in the loop-continuationcondition may cause numeric errors.
- Numerical errors involving floating-point numbers are inevitable.
- This section provides an example showing you how to minimize such errors.

The following program sums a series that starts with **0.01** and ends with **1.0**. The numbers in the series will increment by **0.01**, as follows: 0.01 + 0.02 + 0.03 and so on.

LISTING 5.7 TestSum.py # Initialize sum 2 sum = 03 # Add 0.01, 0.02, ..., 0.99, 1 to sum 4 i = 0.015 while $i \leq 1.0$: 6 7 sum += i i = i + 0.018 9 10 # Display result print("The sum is", sum) 11

The sum is 49.500000000003

- The result displayed is 49.5, but the correct result is 50.5.
- What went wrong?
 - For each iteration in the loop, i is incremented by 0.01.
 - When the loop ends, the i value is slightly larger than **1** (not exactly **1**).
 - This causes the last i value not to be added into sum.
- The fundamental problem is that the floating-point numbers are represented by approximation.

- To fix the problem, use an integer count to ensure that all the numbers are added to sum.
- Here is the new loop:

```
TestSumFixWithWhileLoop.py
   # Initialize sum
1
2
   sum = 0
3
   # Add 0.01, 0.02, ..., 0.99, 1 to sum
4
5
   i = 0.01
6
   count = 0
7
   while count < 100:
8
        sum += i
    i = i + 0.01
9
10
       count += 1 # Increase count
11
12
   # Display result
   print("The sum is", sum)
13
```

• Or, use a for loop as follows:

```
TestSumFixWithForLoop.py
   # Initialize sum
1
   sum = 0
2
3
   # Add 0.01, 0.02, ..., 0.99, 1 to sum
4
5
   i = 0.01
6
    for count in range (100):
        sum += i
7
       i = i + 0.01
8
9
10
   # Display result
11
   print("The sum is", sum)
```

• After this loop, sum is 50.5.

The sum is 50.500000000003



5.6. Case Studies

Program 7: Finding the GCD

Program 8: Predicting The Future Tuition

Finding the GCD Program 7

Write a program to ask the user to enter two positive integers. You should then find the greatest common divisor (GCD) and print the result to the user.



Enter first integer: 125
Enter second integer: 2525
Enter>
The greatest common divisor for 125 and 2525 is 25

Finding the GCD Phase 1: Problem-solving

- Examples of Greatest Common Divisor (GCD):
 - The GCD of the two integers 4 and 2 is 2
 - The GCD of the two integers 16 and 24 is 8
 - The GCD of the two integers 25 and 60 is 5
- So how do you calculate the GCD?
- Are you ready to code?
 NO!
- Always, first think about the problem and understand the solution 100% before coding!
 - Thinking enables you to generate a logical solution for the problem without wondering how to write the code.
 - Once you have a logical solution, type the code to translate the solution into a program.

Finding the GCD Phase 1: Problem-solving

- The GCD of the two integers number1 and number2:
 - You know that the number **1** is a common divisor.
 - because 1 divides into everything.
 - But is **1** the greatest common divisor?
 - So you can check the next values, one by one .
 - Check 2, 3, 4, 5, 6, ...
 - Keep checking all the way up to the smaller of number1 or number2.
 - Whenever you find a new common divisor, this becomes the new gcd.
 - After you check all the possibilities, the value in the variable gcd is the GCD of number1 and number2.

Finding the GCD Phase 2: Implementation

LISTING 5.8 GreatestCommonDivisor.py

```
# Prompt the user to enter two integers
1
   n1 = eval(input("Enter first integer: "))
2
3
   n2 = eval(input("Enter second integer: "))
4
5
   qcd = 1 # Initial qcd is 1
6
   k = 2 \# Possible qcd
7
   while k \leq n1 and k \leq n2:
       if n1 \% k == 0 and n2 \% k == 0:
8
9
            qcd = k # # Next possible qcd
10
       k += 1
11
12
   print("The greatest common divisor for",
13
       n1, "and", n2, "is", gcd)
```





Predicting The Future Tuition Program 8

A university charges **\$10,000** per year for study (tuition). The cost of tuition increases **7%** every year. Write a program to determine how many years until the tuition will increase to **\$20,000**.



Tuition will be doubled in 11 years Tuition will be \$21048.52 in 11 years

Information Calculating Increasing/Decreasing By %

- How do you increase a number by x percent (x%)?
- You can use the following formula:

Increase number by x% = number * ((100 + x) / 100)

- Example:
 - Suppose: number = 10000 and x= 7
 - 7% increase for 10000 = 10000 * ((100 + 7) / 100) = 10000 * 1.07 = 10700
- How do you decrease a number by x percent (x%)?
 - You can use the following formula:
 Decrease number by x% = number * ((100 x) / 100)
 - Example:
 - Suppose: number = 10000 and x= 7
 - 7% decrease for 10000 = 10000 * ((100 7) / 100) = 10000 * 0.93 = 9300

Predicting The Future Tuition Phase 1: Problem-solving

- Think:
 - How do we solve this on paper?
 - Cost of Year0 = \$10,000
 - Cost of Year1 = Year0 * 1.07
 - Cost of Year2 = Year1 * 1.07
 - Cost of Year3 = Year2 * 1.07
 - .

•••

- Cost of Year10 = Year9 * 1.07
- Cost of Year11 = Year10 * 1.07

- → Year**0** = 10,000
- → Year1 = 10,000 * 1.07 = 10,700
- → Year**2** = 10,700 * 1.07 = 11,449

- → Year10 = 18384.59 * 1.07 = 19,671.51
- → Year11 = 19671.51 * 1.07 = 21,048.51
- So keep computing the tuition until it is at least **\$20,000**.
- Once you get to **\$20,000**, print the number of years taken.

Predicting The Future Tuition Phase 1: Problem-solving

- Think:
 - Now a closer look at some of the code:

```
year = 0 # Year 0
tuition = 10000
year += 1 # Year 1
tuition = tuition * 1.07
year += 1 # Year 2
tuition = tuition * 1.07
year += 1 # Year 3
tuition = tuition * 1.07
...
```

- So we would keep doing this until tuition is greater than or equal to \$20,000.
- Then, at that point, we print the value in variable year.
- How to do this? Use a while loop!

E

Predicting The Future Tuition Phase 2: Implementation

LISTING 5.9 FutureTuition.py

```
year = 0 \# Year 0
1
   tuition = 10000 # Year 1
2
3
4
   while tuition < 20000:
5
       year += 1
       tuition = tuition * 1.07
6
7
8
   print("Tuition will be doubled in", year, "years")
9
   print("Tuition will be $" + format(tuition, ".2f"),
10
           "in", year, "years")
```



Tuition will be doubled in 11 years Tuition will be \$21048.52 in 11 years

5.7. Keywords break and continue

- break Keyword
- Trace break Statement
- continue Keyword
- Trace continue Statement
- When to Use break or continue?
- Check Point #17 #22

Keywords break and continue

- The break and continue keywords provide additional controls to a loop.
- break keyword breaks out of a loop.
- continue keyword breaks out of an iteration.
- Benefits of using these keywords:
- > Can simplify programming in some cases.
- Negatives of using these keywords:
 - Overuse or improperly using them can cause problems and make programs difficult to read and debug.



break Keyword

• You can use the keyword break in a loop to immediately terminate a loop.

• Example: LISTING 5.11 TestBreak.py sum = 0Loop condition 2 number = 03 4 while number < 20: True Loop Body 5 number += 1sum += number Statement 6 7 if sum $\geq = 100$: Statement break 8 break 9 Statement print("The number is", number) 10 Statement print("The sum is", sum) 11 The number is 14

The sum is 105

False

break Keyword

- Details:
 - The program adds integers from **1** to **20** in this order to sum until sum is greater than or equal to **100**.
 - Without lines 7–8, this program would calculate the sum of the numbers from 1 to 20.
 - But with lines 7–8, the loop terminates when sum becomes greater than or equal to 100.
 - **Without** lines 7–8, the output would be:



The number is 20 The sum is 210

```
sum = 0
1
2
    number = 0
3
4
     while number < 20:
5
         number += 1
6
         sum += number
7
         if sum \geq = 100:
8
             break
9
    print("The number is", number)
10
11
    print("The sum is", sum)
```

LISTING 5.11 TestBreak.py























































































































The number is 3




Trace break Statement





continue Keyword

 You can use the continue keyword in a loop to end the current iteration, and program control goes to the end of the loop body.

• Example:



False

continue Keyword

- Details:
 - The program adds all the integers from 1 to 20 except 10 and 11 to sum.
 - The continue statement is executed when number becomes **10** or **11**.
 - It ends the current iteration so that the rest of the statement in the loop body is not executed; therefore, number is not added to sum when it is 10 or 11.
 - **Without** lines 6 and 7, the output would be as follows:

The sum is 210

 In this case, all the numbers are added to sum, even when number is 10 or 11. Therefore, the result is 210. LISTING 5.12 TestContinue.py

```
sum = 0
1
    number = 0
2
3
    while number < 20:
4
5
        number += 1
6
        if number == 10 or number == 11:
7
             continue
8
        sum += number
9
    print("The sum is", sum)
10
```





























5.7















































E

When to Use break or continue?

- You can always write a program without using break or continue in a loop.
- In general, it is appropriate to use break and continue if their use simplifies coding and makes programs easy to read.
- Suppose you need to write a program to find the smallest factor other than 1 for an integer n (assume n >= 2).
 - You can write a simple code using the break statement as follows:

```
1 n = eval(input("Enter an integer >= 2: "))
2 factor = 2
3 while factor <= n:
4          if n % factor == 0:
5              break
6          factor += 1
7 print("The smallest factor other than 1 for", n, "is", factor)</pre>
```



Information Factors of a Number

- The factors of a number are the numbers that divide evenly into the number.
- For example: the factors of the number 12 are the numbers 1, 2, 3, 4, 6 and 12.

| 12 % 1 = 0 | 12 % 2 = 0 | 12 % 3 = 0 |
|--------------------------|--------------------------|---------------------------|
| 12 % 4 = 0 | 12 % <mark>5</mark> = 2 | 12 % 6 = 0 |
| 12 % 7 = 5 | 12 % <mark>8</mark> = 4 | 12 % <mark>9</mark> = 3 |
| 12 % 10 = 2 | 12 % 11 = 1 | 12 % 12 = 0 |

• Notice that the smallest factor is always 1 and the biggest factor is always the number itself.

When to Use break or continue?

• You may rewrite the code **without** using **break** as follows:

```
n = eval(input("Enter an integer >= 2: "))
1
   found = False
2
3
   factor = 2
   while factor <= n and not found:
4
       if n \% factor == 0:
5
           found = True
6
       else:
7
8
           factor += 1
9
   print("The smallest factor other than 1 for", n, "is", factor)
```

- Obviously, the break statement makes the program simpler and easier to read in this example.
- However, you should use break and continue with caution.
 - Too many break and continue statements will produce a loop with many exit points and make the program difficult to read.

E



What is the keyword break for? What is the keyword continue for? Will the following program terminate? If so, give the output.



Answer:

- The keyword break is used to exit the current loop.
- The keyword continue causes the rest of the loop body to be skipped for the current iteration.
- The program in (a) will terminate. The output is Balance is 1.
- The while loop will **not** terminate in (b).



The for loop on the left is converted into the while loop on the right. What is wrong? Correct it.



Answer:

- In (a), If the continue statement is executed inside the for loop, the rest of the iteration is skipped, then the loop control variable (i) is being updated to the next unused item in the sequence. This code (a) is correct.
- In (b), If the continue statement is executed inside the while loop, the rest of the iteration is skipped, and the loop control variable (i) wouldn't get updated, so the loop condition will be always True. This code (b) has an infinite loop.



The for loop on the left is converted into the while loop on the right. What is wrong? Correct it.

Here is the fix (b):







After the **break** statement is executed in the following loop, which statement is executed? Show the output.



> Answer:

- The break keyword immediately ends the innermost loop, which contains the break.
- So, print(i) is the next statement that will be executed.



After the continue statement is executed in the following loop, which statement is executed? Show the output.



> Answer:

- The continue keyword ends only the current iteration.
- If j is not the last item in the sequence, j is getting updated to the next unused item in the sequence, and if i * j > 2 is the next statement that will be executed.
- If j is the last item in the sequence, print(i) is the next statement that will be executed.



Rewrite the following program without using break and continue statements.





Rewrite the following program without using break and continue statements.



E



5.8. Case Study: Displaying Prime Numbers

Program 9: Prime Number

Coding with Loops

Prime Number Program 9

Write a program to display the first 50 prime numbers in five lines (so 10 numbers per line).

- Note: any integer greater than 1 is prime if it can only be divided by 1 or itself.
- Example:
 - 2, 3, 5, and 7 are prime numbers
 - 4, 6, 8, and 9 are not prime numbers

| The fi | rst 5 | 0 pri | me nu | mbers | are | | | | |
|--------|-------|-------|-------|-------|-----|-----|-----|-----|-----|
| 2 | 3 | 5 | 7 | 11 | 13 | 17 | 19 | 23 | 29 |
| 31 | 37 | 41 | 43 | 47 | 53 | 59 | 61 | 67 | 71 |
| 73 | 79 | 83 | 89 | 97 | 101 | 103 | 107 | 109 | 113 |
| 127 | 131 | 137 | 139 | 149 | 151 | 157 | 163 | 167 | 173 |
| 179 | 181 | 191 | 193 | 197 | 199 | 211 | 223 | 227 | 229 |

Prime Number Phase 1: Problem-solving

- Think:
 - How can we solve this?
 - We need to check each integer greater than 1.
 - so start at 2, then 3, then 4, then 5, ...
 - And for each of those integers, we need to check if it is prime.
 - If it is prime, we need to increase our count.
 - Because we found a new prime number.
 - And we also need to print it to the screen.
 - But we can only print 10 per line.
 - So we need to consider how many have been printed already.
- Think:
 - So we need a loop!
 - How many times will we loop?
 - Many times.
 - Because we are checking each integer greater than 1 to determine if it is a prime number.
 - So will the loop go on for infinity?
 - No!
 - So for how long will the loop run?
 - Until we find and print 50 prime numbers!
 - Guess what: we now have our loop-continuation-condition!

Prime Number Phase 2: Implementation (1st Draft)

PrimeNumber.py

```
NUMBER OF PRIMES = 50 # Number of primes to display
1
    NUMBER OF PRIMES PER LINE = 10 # Display 10 per line
2
3
    count = 0 # Count the number of prime numbers
    number = 2 # A number to be tested for primeness
4
    print("The first 50 prime numbers are")
5
6
    # Repeatedly find prime numbers
7
    while count < NUMBER OF PRIMES:
8
        # Assume the number is prime
9
        isPrime = True #Is the current number prime?
10
11
        # Test if number is prime
12
        # To do it later ...
13
14
        # If number is prime, display the prime number and increase the count
15
        if isPrime:
16
            count += 1 \# Increase the count
17
18
            print(format(number, '5d'), end = '')
19
            if count % NUMBER OF PRIMES PER LINE == 0:
20
                # Display the number and advance to the new line
21
                print() # Jump to the new line
22
23
        # Check if the next number is prime
2.4
        number += 1
```

E

• The output of the previous code:

| The fir | st 50 |) prim | ne nun | nbers | are | | | | | |
|---------|-------|--------|--------|-------|-----|----|----|----|----|--|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | |
| 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | |

- So, we need now to filter the numbers and display only the prime numbers.
- This will be the next step.

- Think:
 - Given a number, how can we determine if it is prime?
 - Check if it is divisible by 2, 3, 4, ..., (number // 2)
 - If any of those values evenly divide number, then it is not prime.
 - So we use a for loop (from 2 until number // 2)
 - Example: consider the number 11.
 - Check from 2 to 5 (11//2 = 5)
 - 2 does not divide into 11
 - 3 does not divide into 11
 - 4 does not divide into 11
 - 5 does not divide into 11
 - Therefore, 11 is prime!

• So, the code of the inner loop (filtering the non prime numbers) can be as the following:

```
# Assume the number is prime
1
2
    isPrime = True #Is the current number prime?
3
    # Test if number is prime
4
    divisor = 2
5
    while divisor \leq number / 2:
6
        if number % divisor == 0:
7
            # If true, the number is not prime
8
9
            isPrime = False # Set isPrime to false
10
            break # Exit the for loop
11
        divisor += 1
```

Prime Number Phase 2: Implementation (Final)

LISTING 5.13 PrimeNumber.py

```
NUMBER OF PRIMES = 50 # Number of primes to display
1
   NUMBER OF PRIMES PER LINE = 10 # Display 10 per line
2
   count = 0 # Count the number of prime numbers
3
   number = 2 # A number to be tested for primeness
4
5
   print("The first 50 prime numbers are")
6
7
8
   # Repeatedly find prime numbers
9
   while count < NUMBER OF PRIMES:
       # Assume the number is prime
10
11
        isPrime = True #Is the current number prime?
12
13
       # Test if number is prime
14
       divisor = 2
15
       while divisor <= number / 2:
            if number % divisor == 0:
16
17
                # If true, the number is not prime
18
                isPrime = False # Set isPrime to false
19
                break # Exit the for loop
20
            divisor += 1
21
```

5.8

Prime Number Phase 2: Implementation (Final)

LISTING 5.13 PrimeNumber.py

If number is prime, display the prime number and increase the count 22 23 if isPrime: 24 count += 1 # Increase the count 25 26 print(format(number, '5d'), end = '') 27 if count % NUMBER OF PRIMES PER LINE == 0: 28 # Display the number and advance to the new line 29 print() # Jump to the new line 30 31 # Check if the next number is prime 32 number += 1

E

Coding with Loops

- This last example (<u>Program 9</u>) was complicated.
- If you understand it, congratulations!
- Question:
 - How can new programmers develop a solution similar to what we just did?
- Answer:
 - Break the problem into smaller sub-problems.
 - Develop solutions for each of those sub-problems.
- Then bring the smaller solutions together into one larger solution.



End

Test Questions

Programming Exercises

Test Questions

• Do the test questions for this chapter online at https://liveexample-ppe.pearsoncmg.com/selftest/selftestpy?chapter=5

| Chapter 5 Loops | |
|---|-------------------------------|
| | Check Answer for All Question |
| ction 5.2 The while Loop | |
| 5.1 How many times will the following code print "Welcome to Pythor | ו"? |
| count - 0 | |
| while count < 10: | |
| print("Welcome to Python") | |
| count += 1 | |
| O A. 8 | |
| O B. 9 | |
| C. 10 | |
| 0 D. 11 | |
| Check Answer for Ouestion 1 | |
| | |
| 5.2 What is the output of the following code? | |
| x = 0 | |
| while x < 4: | |
| x = x + 1 | |
| print("x is", x) | |
| • A. x is 0 | |
| B. x is 1 | |
| C. x is 2 | |
| O. x is 3 | |
| E. x is 4 | |

Programming Exercises

- Page 158 167:
 - 5.1 5.16
 - 5.18 5.22
 - 5.23 5.41
 - 5.43 5.46