## Chapter 5 Loops

CPIT 110 (Problem-Solving and Programming)

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## Programs

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- Program 5: Sentinel Value
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- Section 5.2
- \#1

。 \#2

- \#3

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- Section 5.3

○ H5

- \#6
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## Objectives

- To write programs for executing statements repeatedly by using a while loop (5.2).
- To develop loops following the loop design strategy (5.2.1-5.2.3).
- To control a loop with the user's confirmation (5.2.4).
- To control a loop with a sentinel value (5.2.5).
- To use for loops to implement counter-controlled loops (5.3).
- To write nested loops (5.4).
- To learn the techniques for minimizing numerical errors (5.5).
- To learn loops from a variety of examples (GCD, FutureTuition, MonteCarloSimulation, PrimeNumber) (5.6, 5.8).
- To implement program control with break and continue (5.7).


### 5.1. Motivations

- Loops


## Motivations

- Suppose that you need to display a string (e.g., Programming is fun!) 100 times.
- It would be tedious to type the statement 100 times:

- So, how do you solve this problem?


## Motivations

- Solution:
- Python provides a powerful construct called a loop.
- A loop controls how many times an operation (or a sequence of operations) is performed.
- By using a loop statement, you don't have to code the print statement a hundred times.
- You simply tell the computer to display a string that number of times.
- The loop statement can be written as follows:

```
count = 0
while count < 100:
    print("Programming is fun!")
    count = count + 1
```


## Motivations

- Solution:

1
2
3
4

```
count = 0
while count < 100:
    print("Programming is fun!")
    count = count + 1
```



```
The loop body
```

- Details:
- The variable count is initially $\mathbf{0}$.
- The loop checks whether count < $\mathbf{1 0 0}$ is True.
- If so, the loop body is executed.
- "Programming is fun!" is printed.
- Then, count is incremented by 1 (count = count + 1).
- When count < $\mathbf{1 0 0}$ is False, the loop will terminate
- and the next statement after the loop statement is executed.


## Loops

- A loop is a construct that controls the repeated execution of a block of statements.
- The concept of looping is fundamental to programming.
- Python provides two types of loop statements:
- while loops
- The while loops is a condition-controlled loop.
- it is controlled by a True/False condition.
- for loops
- The for loop is a count-controlled loop.
- It repeats a specified number of times.


### 5.2. The while Loop

- Trace while Loop
- Infinite Loop
- Program 1: Subtraction Quiz
- Program 2: Guessing Game
- Loop Design Strategies
- Program 3: Multiple Subtraction Quiz
- Program 4: Advanced Multiple Subtraction Quiz
- Program 5: Sentinel Value
- Check Point \#1 - \#4


## The while Loop

- A while loop executes statements repeatedly as long as a condition remains true.
- The syntax for the while loop is:

```
while loop-continuation-condition:
    # Loop body
    Statement(s)
```

- The "loop body" is the part that contains the repeated statements.
- A one-time execution of the loop body is called an iteration.
- an iteration of the loop



## The while Loop

- The syntax for the while loop is:

```
while loop-continuation-condition:
    # Loop body
    Statement(s)
```

- Each loop contains a loop-continuation-condition.
- This is a Boolean expression that controls the execution of the loop body.
- This expression is evaluated at each iteration.
- If the result is True, the loop body is executed
- If it is False, the entire loop will terminate
- Program control goes to the next statement after the loop.



## The while Loop

- The loop that displays Programming is fun! 100 times is an example of a while loop.

1 count $=0$ loop-continuation-condition
2 while count < 100:
3
4

$$
\left.\begin{array}{l}
\text { print("Programming is fun!") } \\
\text { count }=\text { count }+1
\end{array}\right] \text { loop body }
$$



## Trace while Loop



```
count = 0
while count < 2:
    print("Programming is fun!")
    count = count + 1
print("Done")
```


## Trace while Loop



1 count $=0$
2 while count $<2$ :

```
    print("Programming is fun!")
    count = count + 1
```

print("Done")

## Trace while Loop



1 count $=0$
2 while count $<2$

count $=$ count +1
print("Done")

Programming is fun!

## Trace while Loop



1 count $=0$
2 while count $<2$ :
3
4
5
print("Done")

Programming is fun!

## Trace while Loop



1 count = 0
2 while count < 2:
print("Programming is fun!")
(count < 2) is still True since count is 1

```
    count = count + 1
```

print("Done")

Programming is fun!

## Trace while Loop



1 count = 0
2 while count < 2
print("Programming is fun!")

Print Programming is fun! count $=$ count +1
print("Done")

```
Programming is fun!
Programming is fun!
```


## Trace while Loop



```
count = 0
while count < 2:
    print("Programming is fun!")
    count = count + 1
print("Done")
```

Programming is fun!
Programming is fun!

## Trace while Loop



```
count = 0
while count < 2:
    print("Programming is fun!")
    count = count + 1
print("Done")
```

Programming is fun!
Programming is fun!

## Trace while Loop



```
count = 0
while count < 2:
    print("Programming is fun!")
    count = count + 1
print("Done")
```

Print Done

```
Programming is fun!
Programming is fun!
Done
```


## The while Loop

- Here is another example illustrating how a loop works:

```
1 sum \(=0\)
\(i=1\)
while i < 10:
    sum \(=\) sum \(+i\)
    \(i=i+1\)
print("sum is", sum) \# sum is 45
```

- Details:
- if $\mathrm{i}<10$ is True, the program adds $i$ to sum.
- The variable $i$ is initially set to 1.
- Then it is incremented to 2, 3, and so on, up to 10 .
- When $i$ is $10, i<10$ is False, and the loop exits.
- So the sum is $1+2+3+\ldots+9=45$.


## Infinite Loop

- Suppose the loop is mistakenly written as follows:

```
sum = 0
i = 1
while i < 10:
    sum = sum + i
i = i + 1
print("sum is", sum) # sum is 45
```

- Details:
- Note that the entire loop body must be indented inside the loop.
- Here the statement $\mathrm{i}=\mathrm{i}+1$ is not in the loop body.
- This loop is infinite, because $i$ is always 1 and $i<10$ will always be True.


## Note

- Make sure that the loop-continuation-condition eventually becomes False.
- So that the loop will terminate.
- A common programming error involves infinite loops.
- The loop runs forever.
- If your program takes an unusual long time to run and does not stop, it may have an infinite loop.
- In PyCharm, click the small $\square$ in the bottom left corner.
- This will stop the execution of the program.



## Caution

- New programmers often make the mistake of executing a loop one extra time or one less time.
- This kind of mistake is commonly known as the off-by-one error.
- For example:

```
count = 0
while count <= 100:
    print("Programming is fun!")
    print(count)
    count = count + 1
```

- This displays "Programming is fun!" 101 times.
- Why?
- count starts at $\mathbf{0}$, which means it should go until count < 100 .
- If you want to iterate until count $<=100$, then start count at 1 .


## Subtraction Quiz Program 1

Remember we wrote a program, in Chapter 4 (Program 3), to generate two numbers randomly and then ask the user for the answer of number1 - number2. Now, we rewrite this program to let the user repeatedly enter a new answer until it is correct.

```
What is 4 - 3? 4 <Enter>
Wrong answer. Try again. What is 4 - 3? 5 <Enter>
Wrong answer. Try again. What is 4 - 3? 1 <Enter>
You got it!
```


## Subtraction Quiz Phase 1: Problem-solving

## Design your algorithm:

1. Generate two single-digit integers for number1 and number2.

- Example: number1 $=4$ and number2 $=3$

2. If number1 < number2, swap number1 with number2.

- Example: make number1 $=3$ and number2 $=4$

3. Ask the user to answer a question (answer)
" Example: "What is 4-3 ?"
4. Make a while loop:

- Condition of the loop is if the answer is wrong (number1 - number2 != answer)
- If the answer is wrong, we should:
$>$ Ask the user to answer the question (answer) again.

5. Once the answer is finally correct:

- Exit the loop.
- Print "You got it!"


## Subtraction Quiz Phase 2: Implementation

## LISTING 5.1 RepeatSubtractionQuiz.py

```
import random
# 1. Generate two random single-digit integers
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)
# 2. If number1 < number2, swap number1 with number2
if number1 < number2:
    number1, number2 = number2, number1
# 3. Prompt the student to answer What is number1 - number2?
answer = eval(input("What is " + str(numberl) + " - "
                                + str(number2) + "? "))
# 4. Repeatedly ask the user the question until it is correct
while number1 - number2 != answer:
        answer = eval(input("Wrong answer. Try again. What is "
        + str(number1) + " - " + str(number2) + "? "))
# 5. Print the answer is correct
print("You got it!")
```


# Subtraction Quiz Example Runs of The Program 

```
What is 8 - 1? 7 <Enter>
You got it!
```

What is 6-3? 1 <Enter>
Wrong answer. Try again. What is 6 - 3? 2
Wrong answer. Try again. What is 6 - 3? 4
Wrong answer. Try again. What is 6 - 3? 3
<Enter> You got it!

```
What is 7 - 4? 99 <Enter>
```

Wrong answer. Try again. What is 7 - 4? 5
Wrong answer. Try again. What is 7 - 4? 9
Wrong answer. Try again. What is 7 - 4? 8
Wrong answer. Try again. What is 7 - 4? 7
You got it!

## Guessing Game Program 2

Write a program that randomly generates a number between $\mathbf{0}$ and 100, inclusive. The program will repeatedly ask the user to guess the number until the user gets the number correct. At each wrong answer, the program tells the user if the guess is too low or too high.

```
Guess a magic number between 0 and 100
Enter your guess: 50 <Enter>
Your guess is too high
Enter your guess: 25 <Enter>
Your guess is too low
Enter your guess: 42 <Enter>
Your guess is too high
Enter your guess: 39 <Enter>
Yes, the number is 39
```


## Guessing Game Phase 1: Problem-solving

- This is the famous number guessing game.
- What is the normal first guess?
- 50
- Why?
- Because no matter the result (too high or too low), the number of possible answers left is divided in half!
- If the guess is too high, you know the answer is in between 0 and 49.
- If the guess is too low, you know the answer is in between 51 and 100.
- So you can eliminate half of the numbers from consideration.


## Guessing Game Phase 1: Problem-solving

- So are we ready to code?
- NO!
- We must THINK before coding.
- Think:
- How would you solve the problem without a program?
- You need a random number between 0 and 100.
- You need to ask the user to enter a guess.
- You need to compare the guess with the random number.


## Guessing Game Phase 1: Problem-solving

- Good idea to code incrementally when using loops
- Meaning:
- Do not write the looping structure immediately.
- First, try to just write the logic of the program, but without using loops.
- So just write the code for one "loop", one iteration.
- Then, write the code for the loop structure.
- Think of the following code as an "initial draft".


## Guessing Game Phase 2: Implementation (1 $1^{\text {st }}$ Draft)

LISTING 5.2 GuessNumberOneTime.py

```
import random
# Generate a random number to be guessed
number = random.randint(0, 100)
print("Guess a magic number between 0 and 100")
# Prompt the user to guess the number
guess = eval(input("Enter your guess: "))
if guess == number:
    print("Yes, the number is " + str(number))
elif guess > number:
    print("Your guess is too high")
else:
    print("Your guess is too low")
```


## Guessing Game Phase 1: Problem-solving

- When this program runs, it prompts the user to enter a guess only once.


```
Guess a magic number between 0 and 100
Enter your guess: 50 <Enter>
Your guess is too high
```

- To let the user enter a guess repeatedly, you can change the code in lines 9-16 to create a loop, as follows:

```
while True:
    # Prompt the user to guess the number
    guess = eval(input("Enter your guess: "))
    if guess == number:
        print("Yes, the number is " + str(number))
    elif guess > number:
            print("Your guess is too high")
    else:
            print("Your guess is too low")
```


## Guessing Game Phase 2: Implementation (2 ${ }^{\text {nd }}$ Draft)

GuessNumberInfiniteTime.py

```
import random
    # Generate a random number to be guessed
    number = random.randint(0, 100)
    print("Guess a magic number between 0 and 100")
    while True:
    # Prompt the user to guess the number
    guess = eval(input("Enter your guess: "))
    if guess == number:
            print("Yes, the number is " + str(number))
    elif guess > number:
            print("Your guess is too high")
            else:
            print("Your guess is too low")
```


## Guessing Game Phase 1: Problem-solving

- This loop repeatedly prompts the user to enter a guess.

```
Guess a magic number between 0 and 100
Enter your guess: 25 <Enter>
Your guess is too low
Enter your guess: 39 <Enter>
Yes, the number is 39
Enter your guess: 42 <Enter>
Your guess is too high
Enter your guess: ...
```

- However, the loop doesn't end even if the user entered the correct guess.
- This is because the condition of the loop is always True.
- So the loop still needs to terminate.
- When the guess is finally correct, the loop should exit.


## Guessing Game Phase 1: Problem-solving

- So what is the loop condition?
while (guess ! = number)
- So if the guess is not the same as the random number, continue the while loop.
- So, revise the loop as follows:

```
guess = -1 # Initial value that doesn't meet the loop condition
while guess != number:
    # Prompt the user to guess the number
    guess = eval(input("Enter your guess: "))
    if guess == number:
        print("Yes, the number is", number)
    elif guess > number:
            print("Your guess is too high")
    else:
            print("Your guess is too low")
```


## Guessing Game Phase 2: Implementation (Final)

## LISTING 5.3 GuessNumber.py

```
import random
    # Generate a random number to be guessed
    number = random.randint(0, 100)
    print("Guess a magic number between 0 and 100")
    guess = -1 # Initial value that doesn't meet the loop condition
    while guess != number:
    # Prompt the user to guess the number
    guess = eval(input("Enter your guess: "))
    if guess == number:
        print("Yes, the number is", number)
    elif guess > number:
            print("Your guess is too high")
    else:
            print("Your guess is too low")
```


## Guessing Game Trace The Program Execution

```
Guess a magic number between 0 and 100
Enter your guess: 50 <Enter>
Your guess is too high
Enter your guess: 25 <Enter>
Your guess is too low
Enter your guess: 42 <Enter>
Your guess is too high
Enter your guess: 39 <Enter>
Yes, the number is 39
```

|  | line\# | number | guess | output |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | 39 |  |  |
|  | 8 |  | -1 |  |
| iteration I $\{$ | 11 16 |  | 50 | Your guess is too high |
| iteration 2 | 11 18 |  | 25 | Your guess is too low |
| iteration 3 | 11 16 |  | 42 | Your guess is too high |
| iteration 4 \{ | $\begin{aligned} & 11 \\ & 14 \end{aligned}$ |  | 39 | Yes, the number is 39 |

## Guessing Game Discussion

- The program generates the random number in line 4.
- Then, it prompts the user to enter a guess continuously in a loop (lines 9-18).
- For each guess, the program determines whether the user's number is correct, too high, or too low (lines 13-18).
- When the guess is correct, the program exits the loop (line 9).
- Note that guess is initialized to -1.
- This is to avoid initializing it to a value between 0 and 100, because that could be the number to be guessed.


## Loop Design Strategies

- Coding a correct loop is challenging for new programmers.
- Therefore, three steps are recommended:
- Step 1: Identify the statements that need to be repeated.
- Step 2: Wrap these statements in a loop (Infinite loop) like this:

```
while True:
    Statements
```

- Step 3: Code the loop-continuation-condition and include appropriate statements to control the loop.

```
while loop-continuation-condition:
    Statements
    Additional statements for controlling the loop
```


## Multiple Subtraction Quiz Program 3

Write a program to randomly generate five subtraction questions and ask the user for the answer to each. Count how many the user got correct, and display the total time spent, by the user, answering the five questions.

```
What is 1 - 1? 0 <Enter>
You are correct!
What is 7 - 2? 5 <Enter>
You are correct!
What is 9 - 3? 4 <Enter>
Your answer is wrong.
9-3 is 6
What is 6 - 6? 0 <Enter>
You are correct!
What is 9 - 6? 2 <Enter>
Your answer is wrong.
9-6 is 3
Correct count is 3 out of 5
Test time is 10 seconds
```


## Multiple Subtraction Quiz Phase 1: Problem-solving

- Use the loop design strategy:
- First, identify the statements that need to be repeated.
$>$ The statements for randomly generating two numbers.
$>$ Asking the user for the answer to the subtraction question.
$>$ Grading the question.
- Comparing user answer to the real answer.
- Second, wrap these statements inside a loop.
- Finally, add a loop control variable and an appropriate loop-continuation-condition that will execute the loop five times.


## Multiple Subtraction Quiz Phase 2: Implementation

```
LISTING 5.4 SubtractionQuizLoop.py
```

```
import random
```

import random
import time
import time
correctCount = 0 \# Count the number of correct answers
correctCount = 0 \# Count the number of correct answers
count = 0 \# Count the number of questions
count = 0 \# Count the number of questions
NUMBER_OF_QUESTIONS = 5 \# Constant
NUMBER_OF_QUESTIONS = 5 \# Constant
startTime = time.time() \# Get start time
startTime = time.time() \# Get start time
while count < NUMBER_OF_QUESTIONS:
while count < NUMBER_OF_QUESTIONS:
\# 1. Generate two random single-digit integers
\# 1. Generate two random single-digit integers
number1 = random.randint(0, 9)
number1 = random.randint(0, 9)
number2 = random.randint(0, 9)
number2 = random.randint(0, 9)
\# 2. If number1 < number2, swap number1 with number2
\# 2. If number1 < number2, swap number1 with number2
if number1 < number2:
if number1 < number2:
number1, number2 = number2, number1

```
        number1, number2 = number2, number1
```


## Multiple Subtraction Quiz Phase 2: Implementation

## LISTING 5.4 SubtractionQuizLoop.py

```
    # 3. Prompt the student to answer "what is number1 - number2?"
        answer = eval(input("What is " + str(numberl) + " - " +
            str(number2) + "? "))
    # 5. Grade the answer and display the result
    if number1 - number2 == answer:
        print("You are correct!")
        correctCount += 1
    else:
        print("Your answer is wrong.\n", number1, "-",
        number2, "should be", (number1 - number2))
    # Increase the count
    count += 1
endTime = time.time() # Get end time
testTime = int(endTime - startTime) # Get test time
print("Correct count is", correctCount, "out of",
    NUMBER_OF_QUESTIONS, "\nTest time is", testTime, "seconds")
```


## Multiple Subtraction Quiz Discussion

- The program uses the control variable count to control the execution of the loop.
- count is initially $\mathbf{0}$ (line 5 )
- count is increased by $\mathbf{1}$ in each iteration (line 32).
- A subtraction question is displayed and processed in each iteration.
- The program obtains the time before the test starts (line 8 ) and the time after the test ends (line 34).
- Then, it computes the test time in seconds (line 35).
- The program displays the correct count and test time after all the quizzes have been taken (lines 36-37).


## Controlling a Loop with User Confirmation

- The preceding example (Program 3) executes the loop five times.
- If you want the user to decide whether to take another question, you can offer a user confirmation.
- The template of the program can be coded as follows:

```
continueLoop = 'Y'
while continueLoop == 'Y':
    # Execute the loop body once
```

    \# Prompt the user for confirmation
    continueLoop \(=\) input("Enter \(Y\) to continue and \(N\) to quit: ")
    
## Advanced Multiple Subtraction Quiz Program 4

Rewrite Program 3 with user confirmation to let the user decide whether to advance to the next question.

```
What is 6 - 1? 5 <Enter>
You are correct!
Enter Y to continue and N to quit: Y <Enter>
What is 8 - 0? 6 <Enter>
Your answer is wrong.
8 - 0 should be 8
Enter Y to continue and N to quit: Y <Enter>
What is 8 - 3? 5 <Enter>
You are correct!
Enter Y to continue and N to quit: N <Enter>
Correct count is 2 out of 3
Test time is 24 seconds
```


## Advanced Multiple Subtraction Quiz Phase 1: Problem-solving

- Use the template of controlling a loop with user confirmation:

```
continueLoop = 'Y'
while continueLoop == 'Y':
    # Execute the loop body once
```

    \# Prompt the user for confirmation
    continueLoop \(=\) input("Enter \(Y\) to continue and \(N\) to quit: ")
    - So we have to modify the loop condition as shown in the previous template.
- Remove unnecessary variables or constants that the new loop condition doesn't use, such as NUMBER_OF_QUESTIONS.
- After removing them, modify statements, such as print statements, that use the removed variables or contacts.


## Advanced Multiple Subtraction Quiz Phase 2: Implementation

## SubtractionQuizLoopUserConfirmation.py

```
import random
import time
correctCount = 0 # Count the number of correct answers
count = 0 # Count the number of questions
startTime = time.time() # Get start time
continueLoop = 'Y' # User confirmation flag
while continueLoop == 'Y':
    # 1. Generate two random single-digit integers
    number1 = random.randint(0, 9)
    number2 = random.randint (0, 9)
    # 2. If number1 < number2, swap number1 with number2
    if number1 < number2:
        number1, number2 = number2, number1
    # 3. Prompt the student to answer "what is number1 - number2?"
    answer = eval(input("What is " + str(numberl) + " - " +
        str(number2) + "? "))
```


## Advanced Multiple Subtraction Quiz Phase 2: Implementation

## SubtractionQuizLoopUserConfirmation.py

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```
    # 5. Grade the answer and display the result
    if number1 - number2 == answer:
        print("You are correct!")
        correctCount += 1
    else:
        print("Your answer is wrong.\n", number1, "-",
        number2, "should be", (number1 - number2))
    # Increase the count
    count += 1
    # Prompt the user for confirmation
    continueLoop = input("Enter Y to continue and N to quit: ")
    print() # To insert a new line
endTime = time.time() # Get end time
testTime = int(endTime - startTime) # Get test time
print("Correct count is", correctCount, "out of",
    count, "\nTest time is", testTime, "seconds")
```


## Controlling a Loop with a Sentinel Value

- Often the number of times a loop is executed is not predetermined.
- Another common technique for controlling a loop is by choosing a special value when reading and processing user input.
- This special input value is known as a sentinel value.
- The sentinel value signifies the end of the input.
- A loop that uses a sentinel value in this way is called a sentinelcontrolled loop.
- Example:
$\Rightarrow$ Ask the user to keep inputting as many integer values as they want.
$>$ Tell them that the loop will stop once the value -1 is entered.
$>$ Therefore, -1 would be the sentinel value.


## Sentinel Value Program 5

Write a program that will sum up all user inputted values. The user can keep inputting values for as long as the user wishes. If the user enters " 0 ", this means the end of the input. Your program should display the sum to the user.

```
Enter an integer (the input ends if it is 0): 2
Enter an integer (the input ends if it is 0): 3
Enter an integer (the input ends if it is 0): 4
Enter an integer (the input ends if it is 0): 0 <Enter>
The sum is 9
```


## Sentinel Value Phase 1: Problem-solving

- Use the loop design strategy:
- First, identify the statements that need to be repeated.
> Ask the user for a value (data).
- data = eval(input("Enter an integer ..."))
$>$ Add it to the variable sum.
- sum += data
- Second, wrap these statements inside a loop.
- Finally, add a loop control variable and an appropriate loop-continuation-condition which will be data != $\mathbf{0}$ (the sentinel value).


## Sentinel Value Phase 2: Implementation

## LISTING 5.5 SentineIValue.py

```
data = eval(input("Enter an integer (the input exits " +
    "if the input is 0): "))
# Keep reading data until the input is 0
sum = 0
while data != 0:
    sum += data
    data = eval(input("Enter an integer (the input exits " +
        "if the input is 0): "))
print("The sum is", sum)
```

```
Enter an integer (the input ends if it is 0): 10
    <Enter>
Enter an integer (the input ends if it is 0): 5 <Enter>
Enter an integer (the input ends if it is 0): 0 <Enter>
The sum is 15
```


## Sentinel Value Trace The Program Execution

| Enter an integer (the input ends if it is 0): 2 | <Enter> |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Enter an integer (the input ends if it is 0): 3 | <Enter> |
| Enter an integer (the input ends if it is 0): 4 | <Enter> |
| Enter an integer (the input ends if it is 0): 0 | <Enter> | The sum is 9


| line\# | data | sum | output |
| :---: | :---: | :---: | :---: |
| 1 | 2 |  |  |
| 5 |  | 0 |  |
| iteration I $\left\{\begin{array}{l}7 \\ 9\end{array}\right.$ | 3 | 2 |  |
| iteration $2\left\{\begin{array}{l}7 \\ 9\end{array}\right.$ | 4 | 5 |  |
| iteration $3\left\{\begin{array}{l}7 \\ 9\end{array}\right.$ | 0 | 9 |  |
| 12 |  |  | The sum is 9 |

## Sentinel Value Discussion

- If data is not $\mathbf{0}$, it is added to the sum (line 7) and the next item of input data is read (lines 9-10).
- If data is $\mathbf{0}$, the loop body is no longer executed, and the while loop terminates.
- The input value $\mathbf{0}$ is the sentinel value for this loop.
- Note that if the first input read is $\mathbf{0}$, the loop body never executes, and the resulting sum is $\mathbf{0}$.

```
Enter an integer (the input ends if it is 0): 0 <Enter>
The sum is 0
```


## Caution

- Don't use floating-point values for equality checking in a loop control.
- Why?
- Since those values are approximated, they could lead to imprecise counter values.
- Consider the following code for computing $1+0.9+0.8+\ldots+$ 0.1:

```
1 item = 1
sum=0
while item != 0: # No guarantee item will be 0
        sum += item
        item -= 0.1
    print(sum)
```


## Caution

- Consider the following code for computing $1+0.9+\ldots+0.1$ :

1 item $=1$

```
sum = 0
```

while item ! = 0:
sum $+=$ item
item -= 0.1
print (sum)

| Iteration $1 \rightarrow$ | 0.9 | item | 1 |
| :--- | :--- | :--- | :--- |
| Iteration $2 \rightarrow$ | 0.8 | 1.9 |  |
| Iteration 3 $\rightarrow$ | 0.7000000000000001 | 2.7 |  |
| Iteration $4 \rightarrow$ | 0.6000000000000001 | 3.4000000000000004 |  |
| Iteration 5 $\rightarrow$ | 0.5000000000000001 | 4.0 |  |
| Iteration $6 \rightarrow$ | 0.40000000000000013 | 4.5 |  |
| Iteration $7 \rightarrow$ | 0.30000000000000016 | 4.9 |  |
| Iteration $8 \rightarrow$ | 0.20000000000000015 | 5.2 |  |
| Iteration $9 \rightarrow$ | 0.10000000000000014 | 5.4 |  |
| Iteration $10 \rightarrow$ | 0.00000000000000001 | 5.500000000000001 |  |

The variable item starts with $\mathbf{1}$ and is reduced by $\mathbf{0 . 1}$ every time the loop body is executed.
$>$ The loop should terminate when item becomes $\mathbf{0}$.
$>$ However, there is no guarantee that item will be exactly $\mathbf{0}$, because the floating-point arithmetic is approximated.

- 0.00000000000000001 ! $=0 \rightarrow$ True
> This loop seems okay on the surface, but it is actually an infinite loop.


## Check Point

 \#1Analyze the following code. Is count < 100 always True, always False, or sometimes True or sometimes False at Point A, Point B, and Point C?

```
count = 0
while count < 100:
    # Point A
    print("Programming is fun!")
    count += 1
    # Point B
# Point C
```

Answer:
> Point A: always True
> Point B: sometimes False (Only one time)
> Point C: always False

## Check Point

 \#2
## What is wrong if guess is initialized to $\mathbf{0}$ in line 8 in the following code?

## LISTING 5.3 GuessNumber.py

```
import random
# Generate a random number to be guessed
number = random.randint(0, 100)
print("Guess a magic number between 0 and 100")
guess = -1 # Initial value that doesn't meet the loop condition
while guess != number:
    # Prompt the user to guess the number
    guess = eval(input("Enter your guess: "))
    if guess == number:
        print("Yes, the number is", number)
    elif guess > number:
        print("Your guess is too high")
    else:
        print("Your guess is too low")
```

> Answer: the randomly generated number (number) could be $\mathbf{0}$. If this happened, the program will not execute the loop.

- The probability of this to be happened is $0.99 \%(1 / 101)$


## Check Point \#3

How many times are the following loop bodies repeated? What is the printout of each loop?

(a)

Infinite Number of Times
Infinite Number of Times

(b)

```
i = 1
while i < 10:
    if i % 2 == 0:
                            print(i)
    i += 1
```

(c)

Infinite Number of Times
9 Times


## Check Point \#4

## Suppose the input is 23450 (one number per line). What is the output of the following code?

```
number = eval(input("Enter an integer: "))
max = number
while number != 0:
    number = eval(input("Enter an integer: "))
    if number > max:
        max = number
print("max is", max)
print("number", number)
```

```
Enter an integer: 2 <Enter>
Enter an integer: 3 <Enter>
Enter an integer: 4 <Enter>
Enter an integer: 5 <Enter>
Enter an integer: 0 <Enter>
```

$\max$ is 5
number 0

### 5.3. The for Loop

- Trace for Loop
- The range Function
- range(a, b)
- range(a)
- range (a, b, k)
- Check Point \#5 - \#9


## The for Loop

- Often you will use a while loop to iterate a certain number of times.
- A loop of this type is called a counter-controlled loop.
- In general, the loop can be written as follows:

```
i = initialValue # Initialize loop-control variable
while i < endValue:
    # Loop body
    i += 1 # Adjust loop-control variable
```

- If you want to iterate a specific number of times, it is better/easier to just use a for loop.


## The for Loop

```
i = initialValue # Initialize loop-control variable
while i < endValue:
    # Loop body
    i += 1 # Adjust loop-control variable
```

- A for loop can be used to simplify the preceding loop:

```
for i in range(initialValue, endValue):
    # Loop boody
```

- In general, the syntax of a for loop is:

```
for var in sequence:
    # Loop boody
```


## The for Loop Flowchart

- Flowchart for a generic for loop:

$$
\begin{gathered}
\text { for } v a r \text { in sequence: } \\
\# \text { Loop body }
\end{gathered}
$$

- A sequence holds multiple items of data, stored one after the other.
- The variable var takes on each successive value in the sequence, the statements in the body of the loop are executed once for each value.



## The for Loop Example

- Example:
for i in range $(0,5)$ : print(i)


## 0 <br> 1 <br> 2 <br> 3 <br> 4



## Trace for Loop

```
print("Start ...")
for i in range (0,5):
    print("i =", i)
print("... End")
```

Start ...

## Trace for Loop

$\square$

## Range $(0,5) \rightarrow \underset{\sim}{[0,1,2,3,4]}$

$i \rightarrow 0$
print("Start ...")
for i in range $(0,5)$ :
print("i =", i)

Loop 5 times.
Loop \#1

Start

## Trace for Loop


$i \rightarrow 0$

Print " $\mathrm{i}=0$ "

Start ...
i $=0$

## Trace for Loop

## Range $(0,5) \rightarrow[0,1,2,3,4]$

$i \rightarrow 1$
print("Start ...")
for i in range $(0,5)$ :
print("i =", i)

Start $\cdot \cdot$
$i=0$

## Trace for Loop

## Range $(0,5) \rightarrow[0,1,2,3,4]$

$i \rightarrow 1$
print("Start ...")
for i in range $(0,5)$ :
print("i =", i)

print("... End")

```
Start ...
i = 0
i = 1
```


## Trace for Loop

## Range $(0,5) \rightarrow[0,1,2,3,4]$

$i \rightarrow 2$
1 print("Start ...")
2 for i in range $(0,5)$ :
print("i =", i)


```
print("... End")
```

$$
\begin{aligned}
& \text { Start } \ldots \\
& i=0 \\
& i=1
\end{aligned}
$$

## Trace for Loop

Range $(0,5) \rightarrow[0,1,2,3,4]$
$i \rightarrow 2$

Print "i=2"

$$
\begin{aligned}
& \text { Start } \ldots \\
& i=0 \\
& i=1 \\
& i=2
\end{aligned}
$$

## Trace for Loop

## Range $(0,5) \rightarrow[0,1,2,3,4]$

$i \rightarrow 3$

```
print("Start ...")
for i in range (0,5):
print("i =", i)
print("... End")
```

$$
\begin{aligned}
& \text { Start } \ldots \\
& i=0 \\
& i=1 \\
& i=2
\end{aligned}
$$

## Trace for Loop

## Range $(0,5) \rightarrow[0,1,2,3,4]$

$i \rightarrow 3$
print("Start ...")
for i in range $(0,5)$ :
print("i =", i)


$$
\begin{aligned}
& \text { Start } \cdots \\
& i=0 \\
& i=1 \\
& i=2 \\
& i=3
\end{aligned}
$$

## Trace for Loop


print("Start ...")
for i in range $(0,5)$ :
print("i =", i)

$$
\begin{aligned}
& \text { Start } \cdots \\
& i=0 \\
& i=1 \\
& i=2 \\
& i=3
\end{aligned}
$$

## Trace for Loop



Print " $\mathrm{i}=4$ "

$$
\begin{aligned}
& \text { Start } \ldots \\
& i=0 \\
& i=1 \\
& i=2 \\
& i=3 \\
& i=4
\end{aligned}
$$

## Trace for Loop

$$
\text { Range }(0,5) \rightarrow[0,1,2,3,4]
$$



1 print("Start ...")
2 for i in range $(0,5)$ :
3 print("i =", i)
print("... End")

$$
\begin{aligned}
& \text { Start } \ldots \\
& i=0 \\
& i=1 \\
& i=2 \\
& i=3 \\
& i=4 \\
& \ldots . \text { End }
\end{aligned}
$$

## The range Function

- The range() function returns a sequence of integer numbers, starting from $\mathbf{0}$ by default, and increments by 1 (by default), and ends at a specified number.
- Syntax:
range(start, stop, step)
- start: an integer number specifying at which position to start. Default is 0 .
- stop: an integer number specifying at which position to end.
- step: an integer number specifying the incrementation. Default is 1
- It has three versions:
- range(a)
- range(a, b)
- range(a, b, k)


## range(a, b)

- The function range(a, b) returns the sequence of integers $a, a+1, \ldots, b-2$, and $b-1$.
- For example:

```
1 for v in range(4, 8):
    print("v =", v)
```

$$
\begin{aligned}
\mathrm{v} & =4 \\
\mathrm{v} & =5 \\
\mathrm{v} & =6 \\
\mathrm{v} & =7
\end{aligned}
$$

## range(a)

- The function range(a) is the same as range( $0, a)$.
- For example:

$$
\begin{aligned}
& \text { for } \mathrm{V} \text { in range (6): } \\
& \text { print }(" \mathrm{~V}=\mathrm{V}, \mathrm{~V}) \\
& \mathrm{V}=0 \\
& \mathrm{~V}=1 \\
& \mathrm{~V}=2 \\
& \mathrm{~V}=3 \\
& \mathrm{~V}=4 \\
& \mathrm{~V}=5
\end{aligned}
$$

## range(a, b, k)

- k is used as step value in range( $\mathrm{a}, \mathrm{b}, \mathrm{k}$ ).
$>$ The first number in the sequence is a.
$>$ Each successive number in the sequence will increase by the step value $k$.
$>b$ is the limit.
$>$ The last number in the sequence must be less than $b$.
- Example:

1 for $v$ in range (3, 9, 2):
2 print ("V $=$ ", $v$ )

$$
\begin{aligned}
\mathrm{v} & =3 \\
\mathrm{~V} & =5 \\
\mathrm{~V} & =7
\end{aligned}
$$

- The step value in range $(3,9,2)$ is $\mathbf{2}$, and the limit is $\mathbf{9}$. So, the sequence is 3,5 , and 7


## range(a, b, k) Count Backward

- The range( $a, b, k$ ) function can count backward if $k$ is negative.
- In this case, the sequence is still $a, a+k, a+2 k$, and so on for a negative k .
- The last number in the sequence must be greater than $b$.
- Example:

$$
\begin{aligned}
& 1 \text { for } \mathrm{V} \text { in range }(5,1,-1): \\
& 2 \\
& \quad \text { print }(" \mathrm{~V}=\mathrm{l}, \mathrm{~V}) \\
& \mathrm{V}=5 \\
& \mathrm{~V}=4 \\
& \mathrm{~V}=3 \\
& \mathrm{~V}=3
\end{aligned}
$$

## Note

- The numbers in the range function must be integers.
- For example, range(1.5, 8.5), range(8.5), or range(1.5, 8.5, 1) would be wrong.
- Example:

1 for $v$ in range (6.5): print ("V =", v)

```
for }V\mathrm{ in range(6.5):
```

TypeError: 'float' object cannot be interpreted as an integer

Note

| range (2) | $[0,1]$ |
| :---: | :---: |
| range (2,3) | [2] |
| range (2,-3) | [] |
| range (2, -3, -1) | $[2,1,0,-1,-2]$ |
| range (2, 2) | [] |
| range (1, 2, 2) | [1] |
| range (2, 2, -1) | [] |
| range (5, 2, -1) | $[5,4,3]$ |

## Check Point

 \#5
## Suppose the input is 23450 (one number per line). What is the output of the following code?

```
number = 0
sum = 0
for count in range(5):
    number = eval(input("Enter an integer: "))
    sum += number
print("sum is", sum)
print("count is", count)
```

Enter an integer: 2
Enter an integer: 3
<Enter>
Enter an integer:
Enter
Enter an integer: 5
enter>
Enter an integer: 0
sum is 14.
conter>
count is $\mathbf{4}$

## Check Point

 \#6Can you convert any for loop to a while loop? List the advantages of using for loops.
> Answers:
$>$ Yes, we can convert any for loop to a while loop.
> Advantages:

- The number of repetitions is specified explicitly in advance.
- When using a while loop, programmers often forget to adjust the control variable such as ( $i+=1$ ). Using for loop can avoid this error.


## Check Point \#7

Convert the following for loop statement to a while loop:

```
sum = 0
for i in range(1001):
    sum = sum + i
print("sum =", sum)
```



Solution:

```
sum = 0
i = 0
while i < 1001:
    sum = sum + i
    i += 1
print("sum =", sum)
```



```
sum = 500500
```


## Check Point \#8

Can you always convert any while loop into a for loop? Convert the following while loop into a for loop.

```
i = 1
sum = 0
while sum < 10000:
    sum = sum + i
    i += 1
print("sum =", sum)
```

```
 sum = 10011
```

> Answers:
> No, we cannot always convert any while loop into a for loop especially for the while loop that is not based on the counter variable (counter-controlled loop).
1
2
3
4

```
sum = 0
for i in range(1, 142):
    sum = sum + i
print("sum =", sum)
```

sum $=10011$

## Check Point \#9

How many times are the following loop bodies repeated? What is the printout of each loop?

```
count = 0
while count < n:
    count += 1
```

(a)
n Times

```
count = 5
while count < n:
    count += 1
```

(c)

$$
\text { ( } \mathrm{n} \text { - count) Times }
$$

```
for count in range(n):
    print(count)
(b)
```


## n Times

```
count = 5
```

count = 5
while count < n:
while count < n:
count += 3

```
        count += 3
```

(d)
(The ceiling of $(n-5) / 3$ ) Times

### 5.4. Nested Loops

- Trace Nested Loops
- Program 6: Multiplication Table
- Check Point \#10 - \#16


## Nested Loops

- A loop can be nested inside another loop.
- Nested loops consist of an outer loop and one or more inner loops.
- Each time the outer loop is repeated, the inner loops are reentered and started anew.
- Example:


```
Start
----- x = 1 -----
y = 4
y = 5
----- x = 2 -----
y = 4
y = 5
----- x = 3 -----
y = 4
y = 5
End
```


## Trace Nested Loops

Draw a table and put each variable in a column.

## Program Trace

```
for \(i\) in range \((1,4)\) :
    \(j=0\)
    while j < i:
        print(j, end = " ")
        \(j+=1\)
    print()
print("Done")
```


## Trace Nested Loops



Loop 3 times, and the sequence is $[1,2,3]$. So, the first item is 1 . now i is 1 .

Program Trace


```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops



Program Trace


```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops

Range $(1,4) \rightarrow \square \underset{\uparrow}{1,2,3]}$
Program Trace


| $i$ | $j$ |
| :---: | :---: |
| 1 | 0 |

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
        print()
    print("Done")
```


## Trace Nested Loops


Program Trace
Print 0 and put a white space " " at the end.

```
for i in range(1, 4):
    j = 0
    while j < i:
            print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops

$$
\text { Range }(1,4) \rightarrow{\underset{\uparrow}{1}}_{[1,2,3]}
$$

Program Trace
Increment j by 1. j is 1 now.

```
for i in range(1, 4):
    j = 0
        while j < i:
        print(j, end = " ")
        j += 1
        print()
print("Done")
```


## Trace Nested Loops



Program Trace
$1<1$ is False.
Exit from the current loop (inner loop).

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops



Program Trace
Print a new line ( $\backslash \mathrm{n}$ )

```
for i in range(1, 4):
    j = 0
        while j < i:
```

            print(j, end = " ")
        j \(+=1\)
    print()
    print("Done")

## Trace Nested Loops



Update $i$ to the next unused item in the sequence. Now $i$ is 2.

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
```

        j += 1
    print()
    print("Done")

## Trace Nested Loops

Range $(1,4) \rightarrow \square$
Program Trace

| i | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 |  |
|  |  |

    print()
    print("Done")

## Trace Nested Loops

Range $(1,4) \rightarrow \square 1,3]$
Program Trace

| $i$ | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 |  |
|  | 0 |

```
    print()
```

print("Done")

## Trace Nested Loops

Range $(1,4) \rightarrow$ [1, 2, 3] $_{\uparrow}$
Program Trace
Print 0 and put a white space " " at the end.

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
    print()
print("Done")
```

0

## Trace Nested Loops



Program Trace
Increment j by 1. j is 1 now.

```
for i in range(1, 4):
    j = 0
        while j < i:
        print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops

Range $(1,4) \rightarrow \square 1,3]$
Program Trace

| i | j |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 |  |
|  | 0 |
|  | 1 |

print("Done")

## Trace Nested Loops



Program Trace
Print 1 and put a white space " " at the end.

```
for i in range(1, 4):
    j = 0
        while j < i:
            print(j, end = " ")
        j += 1
    print()
print("Done")
```

0
01

## Trace Nested Loops

$$
\text { Range }(1,4) \rightarrow \underbrace{\square}_{\uparrow 1,2,3]}
$$

Program Trace
Increment j by 1. j is $\mathbf{2}$ now.

```
for i in range(1, 4):
    j = 0
        while j < i:
        print(j, end = " ")
        j += 1
        print()
print("Done")
```

2

## Trace Nested Loops



Program Trace
$2<2$ is False.
Exit from the current loop (inner loop).

```
for i in range(1, 4):
    j = 0
    while j < i:
    print(j, end = " ")
        j += 1
    print()
print("Done")
```


## Trace Nested Loops



Program Trace
Print a new line ( $\backslash n$ )

```
for i in range(1, 4):
    j = 0
        while j < i:
        print(j, end = " ")
        j += 1
        print()
print("Done")
```


## Trace Nested Loops



Update $i$ to the next unused item in the sequence. Now $i$ is 3 .

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
    print()
    print("Done")
```

    2
    0
    01
    
## Trace Nested Loops

Range $(1,4) \rightarrow \square[1,2,3]$
Program Trace


$$
\begin{aligned}
& \text { for } i \text { in range }(1,4): \\
& j=0 \\
& \text { while } j<i: \\
& \quad \operatorname{print}(j, \text { end }=" ")
\end{aligned}
$$

$$
j+=1
$$

print()
print("Done")
3

## Trace Nested Loops

Range $(1,4) \rightarrow \square[1,2,3]$
Program Trace

|  | $0<3$ is True | i | j |
| :---: | :---: | :---: | :---: |
|  |  | 1 |  |
| 1 | for i in range (1, 4): |  | 0 |
| 2 | $j=0$ |  | 1 |
| 3 | while j < i: V | 2 |  |
| 4 | print (j, end = " ") |  |  |
| 5 | $j \quad+=1$ |  | 0 |
| 6 | print() |  | 1 |
|  | print("Done") |  | 2 |
|  |  | 3 |  |
|  | 0 |  | 0 |

## Trace Nested Loops

Range $(1,4) \rightarrow \square[1,2,3]$
Program Trace
Print 0 and put a white space " " at the end.

```
for i in range(1, 4):
        j = 0
        while j < i:
            print(j, end = " ")
        j += 1
    print()
print("Done")
```



## Trace Nested Loops



Program Trace
Increment j by 1. j is 1 now.

$$
\begin{aligned}
& \text { for i in range }(1,4): \\
& j=0 \\
& \text { while } j<i: \\
& \text { print }(j, \text { end }=" \text { ") } \\
& j+=1 \\
& \text { print() } \\
& \text { print("Done") }
\end{aligned}
$$

3
$\begin{array}{ll}0 & \\ 0 & 1 \\ 0 & \end{array}$

## Trace Nested Loops

Range $(1,4) \rightarrow \square[1,2,3]$
Program Trace


$$
\begin{aligned}
& \text { for } i \text { in range }(1,4): \\
& j=0 \\
& \text { while } j<i: \\
& \quad \operatorname{print}(j, \text { end }=" ")
\end{aligned}
$$

$$
j+=1
$$

print()
print("Done")
3
$\begin{array}{ll}0 & \\ 0 & 1 \\ 0 & \end{array}$

## Trace Nested Loops



Program Trace
Print 1 and put a white space " " at the end.

```
for i in range(1, 4):
        j = 0
        while j < i:
            print(j, end = " ")
        j += 1
    print()
print("Done")
```

3
0
01
01

| $i$ | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 | 0 |
|  | 1 |
|  | 2 |
| 3 | 0 |
|  | 1 |

## Trace Nested Loops

$$
\text { Range }(1,4) \rightarrow \underbrace{[1,2,3]}_{\uparrow}
$$

Program Trace
Increment j by 1. j is $\mathbf{2}$ now.

$$
\begin{aligned}
& \text { for } \begin{array}{l}
\text { i in range }(1,4): \\
j=0 \\
\text { while } j<i: \\
\quad \operatorname{print}(j, \text { end }=" \text { ") } \\
j+=1 \\
\text { print }()
\end{array}
\end{aligned}
$$1

print("Done") 2
3
$\begin{array}{ll}0 & \\ 0 & 1 \\ 0 & 1\end{array}$

## Trace Nested Loops

Range $(1,4) \rightarrow \square[1,2,3]$
Program Trace


## Trace Nested Loops



Program Trace
Print 2 and put a white space " " at the end.

```
for i in range(1, 4):
        j = 0
        while j < i:
            print(j, end = " ")
        j += 1
    print()
print("Done")
```

| 0 |  |  |
| :--- | :--- | :--- |
| 0 | 1 |  |
| 0 | 1 | 2 |

## Trace Nested Loops



Increment j by 1. jis $\mathbf{3}$ now.
Program Trace

|  | i | j |
| :---: | :---: | :---: |
| Increment j by 1. jis $\mathbf{3}$ now. | 1 |  |
| - |  | 0 |
| 1 for i in range (1, 4): |  | 1 |
| $2 \mathrm{j}=0$ | 2 |  |
| 3 while j < i: |  | 0 |
| 4 print (j, end $=$ " ") |  |  |
| $5 \quad j+=1$ |  | 1 |
| 6 print() |  | 2 |
| 7 print("Done") | 3 |  |
|  |  | 0 |
| 0 |  | 1 |
| 01 |  | 2 |
| 012 |  | 3 |

## Trace Nested Loops



Program Trace

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
        print()
    print("Done")
```

    3
    | 0 |  |  |
| :--- | :--- | :--- |
|  |  | 1 |
| 0 | 1 |  |
| 0 | 1 | 2 |

## Trace Nested Loops



Program Trace


| i | j |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 | 0 |
|  | 1 |
|  | 2 |
|  | 0 |
|  | 1 |
|  | 2 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Trace Nested Loops

$$
\text { Range }(1,4) \rightarrow[1,2,3]
$$

## Is there any unused item in the sequence? No. So, exit from the current loop (outer loop)

```
for i in range(1, 4):
    j = 0
    while j < i:
        print(j, end = " ")
```

        j += 1
    print()
    print("Done")

| $i$ | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 | 0 |
|  | 1 |
|  | 2 |
| 3 | 0 |
|  | 1 |
|  | 2 |
|  |  |
|  |  |

## Trace Nested Loops

## Range $(1,4) \rightarrow \square$ Program Trace



| $i$ | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 | 0 |
|  | 1 |
|  | 2 |
| 3 | 0 |
|  | 1 |
|  | 2 |
|  |  |
|  |  |

## Multiplication Table Program 6

Write a program that uses nested for loops to print out the 1 through 9 multiplication table.

| Multiplication Table |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

## Multiplication Table Phase 1: Problem-solving

- Examine the table:
- We have nine rows of data.
- We have nine columns of data.
- Look at the individual rows:
- The first row contains the answer of $1 \times 1,1 \times 2,1 \times 3$...
- The second row contains the answer of $2 \times 1,2 \times 2,2 \times 3 \ldots$
- The ninth row contains the answer of $9 \times 1,9 \times 2,9 \times 3 \ldots$
- For each row heading (1, 2, 3, 4, 5, 6, 7, 8, 9):
- We have that number multiplied by each of 1 through 9.


# Multiplication Table Phase 1: Problem-solving 

- Use two for loops:

1. The outer for loop will iterate over all rows

- And it will start at $\mathrm{i}=1$
$>$ because the first row is labeled as 1 .
- And it will iterate until and including i=9 (the last row).

2. Then, for EACH row, the inner for loop will calculate that row's answer of the row \# times the values 1 through 9.


## Multiplication Table Phase 2: Implementation

## LISTING 5.6 MultiplicationTable.py

```
print(" Multiplication Table")
# Display the number title
print(" |", end = '')
for j in range(1, 10):
    print(" ", j, end = '')
print() # Jump to the new line
print("-------------------------------------------------------
# Display table body
for i in range(1, 10):
    print(i, "|", end = '')
    for j in range(1, 10):
    # Display the product and align properly
    print(format(i * j, '4d'), end = '')
    print() # Jump to the new line
```


## Multiplication Table Discussion

- The program displays a title (line 1) on the first line in the output.
- The first for loop (lines $4-5$ ) displays the numbers 1 through 9 on the second line.
- A line of dashes (-) is displayed on the third line (line 7).
- The next loop (lines $10-15$ ) is a nested for loop with the control variable $i$ in the outer loop and $j$ in the inner loop.
- For each $i$, the product $\mathrm{i}^{*} \mathrm{j}$ is displayed on a line in the inner loop, with j being $1,2,3, \ldots, 9$.


## Multiplication Table Discussion

- To align the numbers properly, the program formats i * j using format(i * j, "4d") (line 14).
- Recall that "4d" specifies a decimal integer format with width 4.
- Normally, the print function automatically jumps to the next line.
- Invoking print(item, end = ") (lines 3, 5, 11, and 14) prints the item without advancing to the next line.
- Note that the print function with the end argument was introduced in Chapter 3.


## Note

- Be aware that a nested loop may take a long time to run.
- Consider the following loop nested in three levels:

```
for i in range(1000):
    for j in range(1000):
        for k in range(1000):
                        Perform an action
```

$>$ The action is performed 1,000,000,000 times.
> If it takes 1 millisecond to perform the action, the total time to run the loop would be more than 277 hours.

- So be careful with many nested loops.


## Check Point \#10

How many times is the print statement executed:

```
for i in range(10):
    for j in range(i):
        print(i * j)
```

$>$ Solution:

- The outer loop runs 10 times
- From 0 to 9
- For each iteration, the inner loop runs from 0 to $i$
- First time i is 0 , then i is 1 , then 2 , then 3 , until i is 9
- Answer: $1+2+3+\ldots+9=45$ times


## Check Point \#11

Show the output of the following programs. (Hint: Draw a table and list the variables in the columns to trace these programs.)

```
for i in range(1, 5):
    j = 0
    while j < i:
        print(j, end = " ")
        j += 1
```

(a)

0010120123

Program Trace

| 1 | $j$ |
| :---: | :---: |
| 1 | 0 |
|  | 1 |
| 2 | 0 |
|  | 1 |
| 3 | 2 |
|  | 0 |
|  | 1 |
|  | 2 |
|  | 3 |
|  | 0 |
|  | 1 |
|  | 2 |
|  | 3 |
|  |  |

## Check Point \#12

Program Trace

```
i = 0
while i < 5:
    for j in range(i, 1, -1):
        print(j, end = " ")
        print("****")
        i += 1
```

(B)

$$
\begin{aligned}
& \text { **** } \\
& \text { *** } \\
& 2 \text { **** } \\
& 32 \text { **** } \\
& 432 \text { **** }
\end{aligned}
$$

| I | J |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
|  | 2 |
| 3 |  |
|  | 3 |
|  | 2 |
| 4 |  |
|  | 4 |
|  | 3 |
|  | 2 |

## Check Point \#13

```
i = 5
while i >= 1:
    num = 1
    for j in range(1, i + 1):
        print(num, end = "xxx")
        num *= 2
    print()
    i -= 1
```


## (c)

```
1xxx 2xxx 4 xxx 8xxx 16xxx
1xxx2xxx4xxx8xxx
1xxx2xxx4xxx
1xxx2xxx
1xxx
```

Program Trace

| i | num | j |
| :---: | :---: | :---: |
| 5 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
|  | 16 | 4 |
|  | 32 | 5 |
| 4 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
|  | 16 | 4 |
| 3 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
| 2 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
| 1 | 1 |  |
|  | 2 | 1 |

## Check Point \#14

```
i = 1
while i <= 5:
    num = 1
    for j in range(1, i + 1):
        print(num, end = "G")
        num += 2
    print()
    i += 1
```

(d)

```
1G
1G3G
1G3G5G
1G3G5G7G
1G3G5G7G9G
```

Program Trace

| i | num | j |
| :---: | :---: | :---: |
| 1 | 1 |  |
|  | 3 | 1 |
| 2 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
| 3 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
| 4 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
|  | 9 | 4 |
| 5 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
|  | 9 | 4 |
|  | 11 | 5 |

## Check Point \#15

```
i = 5
while i >= 1:
    num = 1
    for j in range(1, i + 1):
            num *= 2
            print(num, end = "xxx")
    print()
    i -= 1
```

(e)

2 xxx 4 xxx 8 xxx 16 xxx 32 xxx
2 xxx 4 xxx 8 xxx 16 xxx
2 xxx 4 xxx 8 xxx
2 xxx 4 xxx
2 xxx

Program Trace

| i | num | j |
| :---: | :---: | :---: |
| 5 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
|  | 16 | 4 |
|  | 32 | 5 |
| 4 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
|  | 16 | 4 |
| 3 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
|  | 8 | 3 |
| 2 | 1 |  |
|  | 2 | 1 |
|  | 4 | 2 |
| 1 | 1 |  |
|  | 2 | 1 |

## Check Point \#16

```
i = 1
while i <= 5:
    num = 1
    for j in range(1, i + 1):
        num += 2
        print(num, end = "G")
    print()
    i += 1
```

(f)

```
3G
3G5G
3G5G7G
3G5G7G9G
3G5G7G9G11G
```

Program Trace

| i | num | j |
| :---: | :---: | :---: |
| 1 | 1 |  |
|  | 3 | 1 |
| 2 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
| 3 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
| 4 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
|  | 9 | 4 |
| 5 | 1 |  |
|  | 3 | 1 |
|  | 5 | 2 |
|  | 7 | 3 |
|  | 9 | 4 |
|  | 11 | 5 |

### 5.5. Minimizing Numerical Errors

## Minimizing Numerical Errors

- Using floating-point numbers in the loop-continuationcondition may cause numeric errors.
- Numerical errors involving floating-point numbers are inevitable.
- This section provides an example showing you how to minimize such errors.


## Minimizing Numerical Errors Example

The following program sums a series that starts with 0.01 and ends with 1.0. The numbers in the series will increment by 0.01 , as follows: $0.01+0.02+0.03$ and so on.

```
LISTING 5.7 TestSum.py
# Initialize sum
sum = 0
# Add 0.01, 0.02, ..., 0.99, 1 to sum
i = 0.01
while i <= 1.0:
    sum += i
    i = i + 0.01
# Display result
print("The sum is", sum)
```

The sum is 49.50000000000003

## Minimizing Numerical Errors Example

- The result displayed is 49.5, but the correct result is 50.5 .
- What went wrong?
- For each iteration in the loop, i is incremented by 0.01 .
- When the loop ends, the i value is slightly larger than $\mathbf{1}$ (not exactly $\mathbf{1}$ ).
- This causes the last i value not to be added into sum.
- The fundamental problem is that the floating-point numbers are represented by approximation.


## Minimizing Numerical Errors Example

- To fix the problem, use an integer count to ensure that all the numbers are added to sum.
- Here is the new loop:

```
TestSumFixWithWhileLoop.py
# Initialize sum
sum = 0
# Add 0.01, 0.02, ..., 0.99, 1 to sum
i = 0.01
count = 0
while count < 100:
    sum += i
    i = i + 0.01
    count += 1 # Increase count
# Display result
print("The sum is", sum)
```


## Minimizing Numerical Errors Example

- Or, use a for loop as follows:

TestSumFixWithForLoop.py

```
# Initialize sum
sum = 0
# Add 0.01, 0.02, ..., 0.99, 1 to sum
i = 0.01
for count in range(100):
    sum += i
    i = i + 0.01
```

\# Display result
print("The sum is", sum)

- After this loop, sum is 50.5.

The sum is 50.50000000000003

### 5.6. Case Studies

- Program 7: Finding the GCD
- Program 8: Predicting The Future Tuition


## Finding the GCD Program 7

Write a program to ask the user to enter two positive integers. You should then find the greatest common divisor (GCD) and print the result to the user.

```
Enter first integer: 125 <Enter>
Enter second integer: 2525 <Enter>
The greatest common divisor for 125 and 2525 is 25
```


## Finding the GCD Phase 1: Problem-solving

- Examples of Greatest Common Divisor (GCD):
- The GCD of the two integers 4 and 2 is $\mathbf{2}$
- The GCD of the two integers 16 and 24 is 8
- The GCD of the two integers 25 and 60 is $\mathbf{5}$
- So how do you calculate the GCD?
- Are you ready to code?
> NO!
- Always, first think about the problem and understand the solution 100\% before coding!
- Thinking enables you to generate a logical solution for the problem without wondering how to write the code.
- Once you have a logical solution, type the code to translate the solution into a program.


## Finding the GCD Phase 1: Problem-solving

- The GCD of the two integers number1 and number2:
- You know that the number 1 is a common divisor.
- because 1 divides into everything.
- But is 1 the greatest common divisor?
- So you can check the next values, one by one .
- Check 2, 3, 4, 5, 6, ...
- Keep checking all the way up to the smaller of number1 or number2.
- Whenever you find a new common divisor, this becomes the new gcd.
- After you check all the possibilities, the value in the variable gcd is the GCD of number1 and number2.


## Finding the GCD Phase 2: Implementation

## LISTING 5.8 GreatestCommonDivisor.py

```
# Prompt the user to enter two integers
n1 = eval(input("Enter first integer: "))
n2 = eval(input("Enter second integer: "))
gcd = 1 # Initial gcd is 1
k = 2 # Possible gcd
while k <= n1 and k <= n2:
    if n1 % k == 0 and n2 % k == 0:
        gcd = k # # Next possible gcd
    k += 1
print("The greatest common divisor for",
    n1, "and", n2, "is", gcd)
```

Enter first integer: 260 <Enter>
Enter second integer: 100 <Enter>
The greatest common divisor for 260 and 100 is 20

## Predicting The Future Tuition Program 8

A university charges $\$ 10,000$ per year for study (tuition). The cost of tuition increases $7 \%$ every year. Write a program to determine how many years until the tuition will increase to $\$ 20,000$.

```
Tuition will be doubled in 11 years
Tuition will be $21048.52 in 11 years
```


## Information Calculating Increasing/Decreasing By \%

- How do you increase a number by x percent (x\%)?
- You can use the following formula:

Increase number by $\mathrm{x} \%=$ number * $((100+\mathrm{x}) / 100)$

- Example:
- Suppose: number = 10000 and $x=7$
- $7 \%$ increase for $10000=10000 *((100+7) / 100)=10000 * 1.07=10700$
- How do you decrease a number by $x$ percent (x\%)?
- You can use the following formula:

Decrease number by $\mathrm{x} \% ~=~ n u m b e r ~ * ~((100-x) / 100)$

- Example:
- Suppose: number $=10000$ and $x=7$
- $7 \%$ decrease for $10000=10000 *((100-7) / 100)=10000 * 0.93=9300$


## Predicting The Future Tuition Phase 1: Problem-solving

- Think:
- How do we solve this on paper?
- Cost of Year0 = \$10,000
- Cost of Year1 = Year0 * 1.07
- Cost of Year2 = Year1 * 1.07
- Cost of Year3 = Year2 * 1.07
- Cost of Year10 = Year9 * 1.07
- Cost of Year11 = Year10 * 1.07
$\rightarrow$ Year0 $=10,000$
$\rightarrow$ Year1 $=10,000$ * $1.07=10,700$
$\rightarrow$ Year2 $=10,700 * 1.07=11,449$
$\rightarrow$ Year3 $=11,449$ * $1.07=12,250.43$
$\rightarrow$ Year10 $=18384.59$ * $1.07=19,671.51$
$\rightarrow$ Year11 $=19671.51 * 1.07=21,048.51$
- So keep computing the tuition until it is at least \$20,000.
- Once you get to $\mathbf{\$ 2 0 , 0 0 0}$, print the number of years taken.


## Predicting The Future Tuition Phase 1: Problem-solving

- Think:
- Now a closer look at some of the code:

```
year = 0 # Year 0
tuition = 10000
year += 1 # Year 1
tuition = tuition * 1.07
year += 1 # Year 2
tuition = tuition * 1.07
year += 1 # Year 3
tuition = tuition * 1.07
```

- So we would keep doing this until tuition is greater than or equal to $\$ 20,000$.
- Then, at that point, we print the value in variable year.
- How to do this? Use a while loop!


## Predicting The Future Tuition Phase 2: Implementation

## LISTING 5.9 FutureTuition.py

```
year = 0 # Year 0
tuition = 10000 # Year 1
while tuition < 20000:
    year += 1
    tuition = tuition * 1.07
print("Tuition will be doubled in", year, "years")
print("Tuition will be $" + format(tuition, ".2f"),
    "in", year, "years")
```

Tuition will be doubled in 11 years
Tuition will be $\$ 21048.52$ in 11 years

### 5.7. Keywords break and continue

- break Keyword
- Trace break Statement
- continue Keyword
- Trace continue Statement
- When to Use break or continue?
- Check Point \#17- \#22


## Keywords break and continue

- The break and continue keywords provide additional controls to a loop.
- break keyword breaks out of a loop.
- continue keyword breaks out of an iteration.
- Benefits of using these keywords:
> Can simplify programming in some cases.
- Negatives of using these keywords:
$>$ Overuse or improperly using them can cause problems and make programs difficult to read and debug.


## break Keyword

- You can use the keyword break in a loop to immediately terminate a loop.


## Example:

```
LISTING 5.11 TestBreak.py
```

```
sum = 0
number = 0
while number < 20:
    number += 1
        sum += number
        if sum >= 100:
    \ break
print("The number is", number)
print("The sum is", sum)
```

```
The number is 14
The sum is 105
```



## break Keyword

## - Details:

- The program adds integers from 1 to 20 in this order to sum until sum is greater than or equal to 100.
- Without lines $7-8$, this program would calculate the sum of the numbers from 1 to 20.
- But with lines 7-8, the loop terminates when sum becomes greater than or equal to 100.
- Without lines 7-8, the output would be:


```
The number is 20
The sum is 210
```


## LISTING 5.11 TestBreak.py

```
sum = 0
number = 0
while number < 20:
    number += 1
    sum += number
    if sum >= 100:
        break
```

print("The number is", number)
print("The sum is", sum)


## Trace break Statement

```
sum }->
1 sum = 0
2 number = 0
3
4 while number < 10:
    number += 1
    sum += number
    if sum >= 5:
        break
    print("The number is", number)
    print("The sum is", sum)
```


## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
Increment number by 1
number $+=1$
number $=0+1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
Increment number by 1
number $+=1$
number $=1+1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



## Trace break Statement

sum $\rightarrow 3$


```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement

sum $\rightarrow 3$


```
sum = 0
number = 0
```

while number < 10:
Increment number by 1
number $+=1$
number $=2+1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement



```
sum = 0
number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement


sum = 0
sum = 0
number = 0
number = 0
while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement


sum = 0
sum = 0
number = 0
number = 0
while number < 10:
number $+=1$
sum $+=$ number
if sum >= 5:
break
print("The number is", number)
print("The sum is", sum)

## Trace break Statement

sum $\rightarrow 6$
number $\rightarrow 3$

```
sum = 0
number = 0
while number < 10:
    number += 1
    sum += number
    if sum >= 5:
        break
    print("The number is", number)
    print("The sum is", sum)
```

    The number is 3
    
## Trace break Statement

sum $\rightarrow 6$


```
sum = 0
    number = 0
```

while number < 10:
number $+=1$
sum $+=$ number
if sum $>=5$ :
break
print("The number is", number)
print("The sum is", sum)
The number is 3
The sum is 6

## continue Keyword

- You can use the continue keyword in a loop to end the current iteration, and program control goes to the end of the loop body.
- Example:

LISTING 5.12 TestContinue.py

```
sum = 0
number = 0
while number < 20:
    * number }+=
            if number == 10 or number == 11:
            continue
            sum += number
```

print("The sum is", sum)


## continue Keyword

## - Details:

- The program adds all the integers from 1 to 20 except 10 and $\mathbf{1 1}$ to sum.
- The continue statement is executed when number becomes 10 or $\mathbf{1 1}$.
- It ends the current iteration so that the rest of the statement in the loop body is not executed; therefore, number is not added to sum when it is $\mathbf{1 0}$ or $\mathbf{1 1}$.
- Without lines 6 and 7, the output would be as follows:

```
The sum is 210
```

- In this case, all the numbers are added to sum, even when number is $\mathbf{1 0}$ or 11. Therefore, the result is 210 .

LISTING 5.12 TestContinue.py

```
sum = 0
number = 0
while number < 20:
    number += 1
    if number == 10 or number == 11:
        continue
    sum += number
```

print("The sum is", sum)


## Trace continue Statement

$\square$
1 sum $=0$
2 number $=0$
3
4 while number < 4:
number $+=1$
if number $==1$ or number $==3$ :
continue
sum $+=$ number
10 print("The sum is", sum)

## Trace continue Statement

```
sum }->
number }->
```

```
sum = 0
```

sum = 0
number = 0
number = 0
while number < 4:
while number < 4:
number += 1
number += 1
if number == 1 or number == 3:
if number == 1 or number == 3:
continue
continue
sum += number
sum += number
print("The sum is", sum)

```
    print("The sum is", sum)
```


## Trace continue Statement

```
sum }->
number }->
```

```
sum = 0
```

sum = 0
number = 0
number = 0
while number < 4:
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```

\section*{Trace continue Statement}

```

sum = 0
number = 0
while number < 4:
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```
Increment number by 1
                                    number \(=0+1\)

\section*{Trace continue Statement}


\section*{Trace continue Statement}
sum = 0
sum = 0
number = 0
number = 0
while number < 4:
    if number \(==1\) or number \(==3\) :
                continue
    sum \(+=\) number
print("The sum is", sum)

\section*{Trace continue Statement}

```

sum = 0
number = 0
while number < 4:
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```

\section*{Trace continue Statement}

```

sum = 0
number = 0
while number < 4:
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```
        Increment number by 1

\section*{Trace continue Statement}
```

sum }->
number }->\mathbf{2

```
```

sum = 0

```
sum = 0
number = 0
number = 0
while number < 4:
    number += 1
    if number == 1 or number == 3:
                continue
    sum += number
    print("The sum is", sum)
```


## Trace continue Statement

sum = 0
sum = 0
number = 0
number = 0
while number < 4:
number $+=1$
if number $==1$ or number $==3$ :
continue
sum += number
print("The sum is", sum)

## Trace continue Statement

sum $\rightarrow 2$


```
sum = 0
number = 0
while number < 4:
    number += 1
    if number == 1 or number == 3:
        continue
    sum += number
    print("The sum is", sum)
```


## Trace continue Statement



```
sum = 0
number = 0
while number < 4:
    number += 1
    if number == 1 or number == 3:
        continue
    sum += number
print("The sum is", sum)
```

        Increment number by 1
    
## Trace continue Statement



## Trace continue Statement

sum = 0
sum = 0
number = 0
number = 0
while number < 4:
while number < 4:
number += 1
number += 1
if number == 1 or number == 3:
if number == 1 or number == 3:
continue
continue
sum += number
sum += number
print("The sum is", sum)
print("The sum is", sum)

## Trace continue Statement

```
sum \(\rightarrow 2\)
number \(\rightarrow 3\)
```

```
sum = 0
```

sum = 0
number = 0
number = 0
while number < 4:
while number < 4:
number += 1
number += 1
if number == 1 or number == 3:
if number == 1 or number == 3:
continue
continue
sum += number
sum += number
print("The sum is", sum)

```
print("The sum is", sum)
```


## Trace continue Statement



```
sum = 0
number = 0
while number < 4:
    number += 1
    if number == 1 or number == 3:
        continue
    sum += number
print("The sum is", sum)
```

        Increment number by 1
    
## Trace continue Statement



## Trace continue Statement



```
sum = 0
number = 0
while number < 4:
    number += 1
    if number == 1 or number == 3:
        continue
    sum += number
print("The sum is", sum)
```


## Trace continue Statement

```
sum }->
number }->
```

```
sum = 0
```

sum = 0
number = 0
number = 0
while number < 4:
4<4 is False
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```

\section*{Trace continue Statement}

```

sum = 0
number = 0
while number < 4:
number += 1
if number == 1 or number == 3:
continue
sum += number
print("The sum is", sum)

```
The sum is 6

\section*{When to Use break or continue?}
- You can always write a program without using break or continue in a loop.
- In general, it is appropriate to use break and continue if their use simplifies coding and makes programs easy to read.
- Suppose you need to write a program to find the smallest factor other than 1 for an integer \(n\) (assume \(n>=2\) ).
- You can write a simple code using the break statement as follows:
```

n = eval(input("Enter an integer >= 2: "))
factor = 2
while factor <= n:
if n % factor == 0:
break
factor += 1
print("The smallest factor other than 1 for", n, "is", factor)

```

\section*{Information Factors of a Number}
- The factors of a number are the numbers that divide evenly into the number.
- For example: the factors of the number 12 are the numbers \(\mathbf{1}\), 2, 3, 4, 6 and 12.
- 12 \% 1 = 0
\(12 \% 2=0\)
\(12 \% 3=0\)
- \(12 \% 4=0\)
\(12 \% 5=2\)
\(12 \% 6=0\)
- \(12 \% 7\) = 5
\(12 \% 8=4\)
- \(12 \% 10=2\)
\(12 \% 11=1\)
\(12 \% 9=3\)
\(12 \% 12=0\)
- Notice that the smallest factor is always 1 and the biggest factor is always the number itself.

\section*{When to Use break or continue?}
- You may rewrite the code without using break as follows:
```

n = eval(input("Enter an integer >= 2: "))
found = False
factor = 2
while factor }<=n\mathrm{ and not found:
if }n%\mathrm{ factor == 0:
found = True
else:
factor += 1
print("The smallest factor other than 1 for", n, "is", factor)

```
- Obviously, the break statement makes the program simpler and easier to read in this example.
- However, you should use break and continue with caution.
- Too many break and continue statements will produce a loop with many exit points and make the program difficult to read.

\section*{Check Point \#17}

What is the keyword break for? What is the keyword continue for? Will the following program terminate? If so, give the output.
```

balance = 1000
while True:
if balance < 9:
break
balance = balance - 9
print("Balance is", balance)

```
(a)
```

balance = 1000
while True:
if balance < 9:
continue
balance = balance - 9
print("Balance is", balance)

```
(b)
> Answer:
- The keyword break is used to exit the current loop.
- The keyword continue causes the rest of the loop body to be skipped for the current iteration.
- The program in (a) will terminate. The output is Balance is 1.
- The while loop will not terminate in (b).

\section*{Check Point \#18}

The for loop on the left is converted into the while loop on the right. What is wrong? Correct it.
```

sum = 0
for i in range(4):
if i % 3== 0:
continue
sum += i
print(sum)

```
(a)

Answer:

(b) Wrong

```

sum = 0

```
sum = 0
```

sum = 0
i = 0
i = 0
i = 0
while i < 4:
while i < 4:
while i < 4:
if i % 3 == 0:
if i % 3 == 0:
if i % 3 == 0:
sum += i
sum += i
sum += i
i += 1
i += 1
i += 1
print(sum)

```
print(sum)
```

print(sum)

```
- In (a), If the continue statement is executed inside the for loop, the rest of the iteration is skipped, then the loop control variable (i) is being updated to the next unused item in the sequence. This code (a) is correct.
- In (b), If the continue statement is executed inside the while loop, the rest of the iteration is skipped, and the loop control variable (i) wouldn't get updated, so the loop condition will be always True. This code (b) has an infinite loop.

\section*{Check Point \#18}

The for loop on the left is converted into the while loop on the right. What is wrong? Correct it.
\(>\) Here is the fix (b):
```

sum = 0
for i in range(4):
if i % 3 == 0:
continue
sum += i
print(sum)

```
(a)

(b) Correct

\section*{Check Point \#19}

After the break statement is executed in the following loop, which statement is executed? Show the output.
```

for i in range(1, 4):

```
for i in range(1, 4):
        if i * j > 2:
        if i * j > 2:
    \square break
    \square break
    print(i * j)
    print(i * j)
    print(i)
```

    print(i)
    ```12

2
3
> Answer:
> The break keyword immediately ends the innermost loop, which contains the break.
> So, print(i) is the next statement that will be executed.

\section*{Check Point \#20}

After the continue statement is executed in the following loop, which statement is executed? Show the output.
```

for i in range(1, 4):

```
for i in range(1, 4):
    print(i)
```

    print(i)
    ```
> Answer:
\(>\) The continue keyword ends only the current iteration.
- If j is not the last item in the sequence, j is getting updated to the next unused item in the sequence, and if i * j > 2 is the next statement that will be executed.
\(>\) If j is the last item in the sequence, print( \((\mathrm{i})\) is the next statement that will be executed.

\section*{Check Point \#21}

\section*{Rewrite the following program without using break and continue statements.}

LISTING 5.11 TestBreak.py
```

sum = 0
number = 0
while number < 20:
number += 1
sum += number
if sum >= 100:
break
print("The number is", number)
print("The sum is", sum)

```

\section*{TestBreakWithoutBreak.py}
```

sum = 0

```
sum = 0
number = 0
number = 0
stop = False
stop = False
while number < 20 and not stop:
while number < 20 and not stop:
            number += 1
            number += 1
            sum += number
            sum += number
            if sum >= 100:
            if sum >= 100:
            stop = True
            stop = True
print("The number is", number)
print("The number is", number)
    print("The sum is", sum)
```

    print("The sum is", sum)
    ```

\section*{Check Point \#22}

\section*{Rewrite the following program without using break and continue statements.}

\section*{LISTING 5.12 TestContinue.py}
```

sum = 0
number = 0
while number < 20:
number += 1
if number == 10 or number == 11:
continue
sum += number
print("The sum is", sum)

```

\subsection*{5.8. Case Study: Displaying Prime Numbers}
- Program 9: Prime Number
- Coding with Loops

\section*{Prime Number Program 9}

Write a program to display the first 50 prime numbers in five lines (so 10 numbers per line).
- Note: any integer greater than \(\mathbf{1}\) is prime if it can only be divided by 1 or itself.
- Example:
- 2, 3, 5, and 7 are prime numbers
- \(4,6,8\), and 9 are not prime numbers
\begin{tabular}{crrrrrrrrr} 
The first & 50 & prime & numbers & are \\
2 & 3 & 5 & 7 & 11 & 13 & 17 & 19 & 23 & 29 \\
31 & 37 & 41 & 43 & 47 & 53 & 59 & 61 & 67 & 71 \\
73 & 79 & 83 & 89 & 97 & 101 & 103 & 107 & 109 & 113 \\
127 & 131 & 137 & 139 & 149 & 151 & 157 & 163 & 167 & 173 \\
179 & 181 & 191 & 193 & 197 & 199 & 211 & 223 & 227 & 229
\end{tabular}

\section*{Prime Number Phase 1: Problem-solving}
- Think:
- How can we solve this?
- We need to check each integer greater than 1.
- so start at 2 , then 3 , then 4 , then \(5, \ldots\)
- And for each of those integers, we need to check if it is prime.
- If it is prime, we need to increase our count.
- Because we found a new prime number.
- And we also need to print it to the screen.
- But we can only print 10 per line.
- So we need to consider how many have been printed already.

\section*{Prime Number Phase 1: Problem-solving}
- Think:
- So we need a loop!
- How many times will we loop?
- Many times.
" Because we are checking each integer greater than 1 to determine if it is a prime number.
- So will the loop go on for infinity?
- No!
- So for how long will the loop run?
- Until we find and print 50 prime numbers!
- Guess what: we now have our loop-continuation-condition!

\section*{Prime Number \\ Phase 2: Implementation (1 \(1^{\text {st }}\) Draft)}

\section*{PrimeNumber.py}
```

NUMBER_OF PRIMES = 50 \# Number of primes to display
NUMBER_OF_PRIMES_PER_LINE = 10 \# Display 10 per line
count = 0 \# Count the number of prime numbers
number = 2 \# A number to be tested for primeness
print("The first 50 prime numbers are")

# Repeatedly find prime numbers

while count < NUMBER_OF_PRIMES:
\# Assume the number is prime
isPrime = True \#Is the current number prime?
\# Test if number is prime
\# To do it later ...
\# If number is prime, display the prime number and increase the count
if isPrime:
count += 1 \# Increase the count
print(format(number, '5d'), end = '')
if count % NUMBER_OF_PRIMES_PER_LINE == 0:
\# Display the number and advance to the new line
print() \# Jump to the new line
\# Check if the next number is prime
number += 1

```

\section*{Prime Number Phase 1: Problem-solving}
- The output of the previous code:
\begin{tabular}{cccccrrrrr} 
The first & 50 & prime & numbers & are \\
2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 \\
12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 \\
22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 & 30 & 31 \\
32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41 \\
42 & 43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 & 51
\end{tabular}
- So, we need now to filter the numbers and display only the prime numbers.
- This will be the next step.

\section*{Prime Number Phase 1: Problem-solving}
- Think:
- Given a number, how can we determine if it is prime?
- Check if it is divisible by \(2,3,4, \ldots\), (number // 2 )
- If any of those values evenly divide number, then it is not prime.
- So we use a for loop (from 2 until number // 2)
- Example: consider the number 11.
- Check from 2 to 5 ( \(11 / / 2=5\) )
- 2 does not divide into 11
- 3 does not divide into 11
- 4 does not divide into 11
- 5 does not divide into 11
- Therefore, 11 is prime!

\title{
Prime Number Phase 1: Problem-solving
}
- So, the code of the inner loop (filtering the non prime numbers) can be as the following:
```


# Assume the number is prime

isPrime = True \#Is the current number prime?

# Test if number is prime

divisor = 2
while divisor <= number / 2:
if number % divisor == 0:
\# If true, the number is not prime
isPrime = False \# Set isPrime to false
break \# Exit the for loop
divisor += 1

```

\section*{Prime Number}

\section*{Phase 2: Implementation (Final)}

\section*{LISTING 5.13 PrimeNumber.py}
```

NUMBER_OF_PRIMES = 50 \# Number of primes to display
NUMBER_OF_PRIMES_PER_LINE = 10 \# Display 10 per line
count = 0 \# Count the number of prime numbers
number = 2 \# A number to be tested for primeness
print("The first 50 prime numbers are")

# Repeatedly find prime numbers

while count < NUMBER_OF_PRIMES:
\# Assume the number is prime
isPrime = True \#Is the current number prime?
\# Test if number is prime
divisor = 2
while divisor <= number / 2:
if number % divisor == 0:
\# If true, the number is not prime
isPrime = False \# Set isPrime to false
break \# Exit the for loop
divisor += 1

```

\section*{Prime Number \\ Phase 2: Implementation (Final)}

LISTING 5.13 PrimeNumber.py
```


# If number is prime, display the prime number and increase the count

```
# If number is prime, display the prime number and increase the count
if isPrime:
if isPrime:
    count += 1 # Increase the count
    count += 1 # Increase the count
    print(format(number, '5d'), end = '')
    print(format(number, '5d'), end = '')
    if count % NUMBER_OF_PRIMES_PER_LINE == 0:
    if count % NUMBER_OF_PRIMES_PER_LINE == 0:
            # Display the number and advance to the new line
            # Display the number and advance to the new line
            print() # Jump to the new line
            print() # Jump to the new line
# Check if the next number is prime
# Check if the next number is prime
number += 1
```

number += 1

```

\section*{Coding with Loops}
- This last example (Program 9) was complicated.
- If you understand it, congratulations!
- Question:
- How can new programmers develop a solution similar to what we just did?
- Answer:
- Break the problem into smaller sub-problems.
- Develop solutions for each of those sub-problems.
- Then bring the smaller solutions together into one larger solution.

\section*{End}
- Test Questions
- Programming Exercises

\section*{Test Questions}

\section*{- Do the test questions for this chapter online at https://liveexample-ppe.pearsoncmg.com/selftest/selftestpy?chapter=5}

\section*{Introduction to Programming Using Python, Y. Daniel Liang}

This quiz is for students to practice. A large number of additional quiz is available for instructors from the Instructor's Resource Website. Chapter 5 Loops

Section 5.2 The while Loop
5.1 How many times will the following code print "Welcome to Python"?
count \(=0\)
while count < 10:
print("Welcome to Python") count \(+=1\)
A. 8
B. 9
C. 10
D. 11
E. 0

Check Answer for Question 1
5.2 What is the output of the following code?
\(x=0\)
ile \(x<4\) :
\(x=x+1\)
print("x is", x)
A. \(x\) is 0
B. \(x\) is 1
C. \(x\) is 2
D. \(x\) is 3

Check Answer for Question 2

\section*{Programming Exercises}
- Page 158-167:
- 5.1-5.16
- 5.18-5.22
- \(5.23-5.41\)
- \(5.43-5.46\)```

